

DANNÉ E. DAVIS PH.D.

COLLEGE FOR EDUCATION AND ENGAGED
LEARNING
DEPARTMENT OF TEACHING AND LEARNING
◇ UN 3237



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EDUCATION

Ph.D.	Boston College	Concentration: Curriculum and Instruction
M.S.	Wheelock College	Concentration: Early Childhood and Elementary Education
B.S.	Northeastern University	Major: Criminal Justice
Diploma	Wayland High School	

TEACHING

HIGHER EDUCATION—Montclair State University, Montclair, NJ (4)

2020-present	Associate Professor, Department of Teaching and Learning
2010-2019	Associate Professor, Department of Early Childhood, Elementary & Literacy Education.
2004-2009	Assistant Professor, Department of Early Childhood, Elementary & Literacy Education.
2009-2011	Doctoral Faculty.

Courses Taught—graduate (7)

SASE 501 Graduate Methods of Teaching Social Studies.

SASE 401 Methods of Teaching Social Studies.

ECEL-575 Selected Topics in Early Childhood and Elementary Education.

ECEL 532 Research Seminar: Current Topics in Early Childhood and Elementary Education.

ECEL 518 Families, Communities, and Schools: Diversity, Culture, and Democracy.

ECEL 516 Social Studies and the Arts: Understanding Democracy in Elementary Classrooms.

ECEL 501 Models of Early Childhood/Elementary Education.

Supervised M.Ed. candidates in completing action research culminating projects. Five (5) selected projects are:

- 2011 Using Mentor Texts to Support Writing In A First Grade Classroom, Nicole Eastman.
 Does Parental Involvement Affect Students Performance in the Classroom?, Marissa May.
 How can I interest my preschool students in the science lab?," LaTanya Craighead.
 Writing Creatively With English Language Learners, Ana Gaspar.
- 2010 Preschool Children's Social Skills Development, Dana Royster.

Courses Taught—undergraduate (10)

GSWS 102 Introduction to Women's and Gender Studies
 ECEL 422 Integrating Elementary Curriculum and Assessment for Equity and Diversity.
 ECEL 419/421 Seminar II: Inclusive Early Childhood/Elementary Classrooms.
 ECEL 418 Social and Cultural Context of Families and Communities.
 ECEL 414/415 Clinical Experience II: Inclusive Early Childhood/Elementary Classrooms.
 ECEL 412 Seminar I: Inclusive Elementary Classrooms.
 ECEL 410 Clinical Experience I: Inclusive Elementary Classrooms.
 ECEL 408 Social Studies and the Arts in Elementary Classrooms.
 ECEL 365 Independent Study in Early Childhood and Elementary Education.
 ECEL 200 Perspectives on Early Childhood and Elementary Education in a Democracy.

Higher Education—Other (7)

- 2004-2008 Adjunct Professor—Lesley College, Cambridge, MA
 Graduate School of Education. Taught EEDUC 5138 R301 Language, Literacy and the Arts for the Primary Years (undergraduate, graduate).
- 2003-2004 Five College Teaching Fellow—Hampshire College, Amherst, MA
 School of Cognitive Science. Designed and taught CS 236 Learning from Children (undergraduate).
- 2002 Curriculum Instructor—Boston College, Chestnut Hill, MA
 The Irish Institute. Led curriculum sessions for participants of the University of the Middle East Teacher's Education Institute (graduate).

- 2002 Instructor—Urban College of Boston, Boston, MA
Taught Language Development and Literacy for Preschoolers (undergraduate).
- 2000-2001 Co-Facilitator—Boston College, Chestnut Hill, MA. Lynch School of Education. Taught ED 431 and ED 432 Graduate Inquiry Seminars.
- 2000,2001 Clinical Faculty—Boston College, Chestnut Hill, MA Lynch School of Education. Taught ED 610 Clinical Experience.
- 1999,2000 University Supervisor—Boston College, Chestnut Hill, MA Lynch School of Education. Taught ED 429 Graduate Pre-practicum.

K-12—Boston Public Schools, Boston, MA (6)

- 2001-2002 Sixth Grade E/LA Teacher, Thompson Middle School.
- 1998-2002 Level IV Lead Teacher, Career in Teaching Initiatives.
- 1996 Site Supervisor, Fifth Grade Summer Transitional Program.
- 1995-1997 Grade Six Cluster (Team) Leader.
- 1993-1999 Sixth Grade E/LA Teacher, Thompson Middle School.
- 1991-1993 First Grade Teacher, Sarah Greenwood Elementary School.

K-12—Other (4)

- 2003-2000 College Writing Instructor—Boston College, Chestnut Hill, MA
Lynch School of Education, College Bound Program.
- 2001 Graduate Supervisor—Boston College, Chestnut Hill, MA
Learning to Learn Program.
- 1998-1999 Cooperating Teacher—Simmons College, Boston, MA
Graduate School of Education, Department of Education—Clinical Programs.
- 2017-2022 Educator's Certificate—Elementary (1-6) Standard
- 1993-2009 The Commonwealth of Massachusetts, Department of Education.

SCHOLARSHIP

REFEREED JOURNAL PUBLICATIONS (16)

- Davis, D.E. (2022). Meeting LGBT Inclusive Education Mandates With Select Children's Picture Books. *Pathways to Research*, EBSCO
- Davis, D.E. (2022). Songs as Alternative Texts to Teach the Black Experience. *Pathways to Research*, EBSCO
- Davis, D.E. (2020). Their American Dream. *Genealogy*, 4(2), 45. Retrieved from <http://dx.doi.org/10.3390/genealogy4020045>
- Davis, D.E. (2016). Jessie, A Girl with Two Moms. *Multicultural Perspectives*. 18(3), 1159-166.
- Davis, D.E. (2016). Real Lives, Relevant Texts: A Survey of B2G Children's Counternarratives. *Multicultural Teaching and Learning*, 10(1), 10-20.
- Davis, D.E. (2014). Using the "Right Poem" to Raise Sociocultural Consciousness. *The Educational Forum*, 78(4), 421-431.
- Davis, D.E., & Kellinger, J. (2014). Teacher Educators Using Encounter Stories. *The Qualitative Report* 19(5), 1-18.
- Davis, D.E. (2009). Being in the Minority is my Circumstance not my Identity. *African Identities* 7(4), 491-494.
- Lashley, M.B., Jeffers, A., & Davis, D.E. (2009). Psycho-Social Impact of Mortgage Foreclosure. *International Journal of Business Research* 58-67.
- Davis, D.E. (2009). Preparing White Student Teachers Through a Critical Consultative Interaction Model. *The International Journal of Progressive Education* 5(2), 23-43.
- Davis, D.E., & Shin, M. (2009). The Lives of Sesame Street: The Impact of Foreclosures on young children and families. *Contemporary Issues in Early Childhood* 10(2), 182-184.
- Davis, D.E.(2008). The Inner City is my Blues. *Multicultural Education* 15(2), 28-29.
- Villegas, A.M., & Davis, D.E. (2007). Approaches to Diversifying the Teaching Force: Attending to Issues of Recruitment, Preparation, and Retention. *Teacher Education Quarterly* 34(4), 137-147.
- Davis, D.E. (2006). White Student Teachers' Capacity to Consult Schoolchildren of Color. *Online Yearbook of Urban Learning, Teaching, and Research*, 37-45.
- Davis, D.E. (2002). Wait a Minute, Before you call me Black. *Multicultural Perspectives* 4(1), 44-46.
- Davis, D.E. (Summer, 2000). Improving the Image of Public Service Through the Teaching Profession. *The Public Manager*, 29(2), 34-35.

REFEREED JOURNAL PUBLICATIONS IN REVIEW (2)

Pinto, C. and Davis, D.E. "Lesbian Grandmothering": A Catalyst for LGBTQIA+ Inclusion in U.S. Education. Submitted December 2023 for publication in *Signs: A Journal of Women and Culture in Society*.

Pope, S. and Davis, D. E. The Power of Embodied Pedagogy: Developing Arts-Rich Educators. Submitted October 2023 for publication in *Issues in Teacher Education*.

BOOK CHAPTERS (10)

Davis, D.E. & Hagiwara, S. (2022). L.I.S.T.E.N.-Up: Anti-racist/Anti-bias Orientations in Teacher Education. In A. Hersi, G. Martinez-Alba and Luis Javier Penton Herrera (Eds). *Anti-racist Teacher Education: Theory and Practice* (pp. 33-50)

Davis, D. E. (2019). Real Talk about Race and Poverty. In P.M. Jenlink (Ed.). *Teacher Preparation at the Intersection of Race and Poverty in Today's Schools*, (pp. 99-102). *Lehmann MD: Rowman- Littlefield*.

Hagiwara, S., & Davis, D.E. (2018). "In our Family Education is our Culture": A Jamaican Mom's Efforts to Connect Home and School. In A. Esmail (Ed.), *The Diversity, Equity, and Social Justice Handbook for Practicing Educators: Leadership*, (pp. 17-30). National Association for Multicultural Education.

Davis, D.E. (2017). Letter 22 "Dear Junior Scholar." In M. Harris, S. Sellers, O. Clerge, and F. Gooding Jr. (Eds.), *Stories from the Front of the Room: How Higher Education Faculty of Color Overcome Challenges and Thrive in the Academy* (pp. 138-142). Washington, DC: Rowman & Littlefield. *Invited*.

Davis, D.E. (2016). Strengthening Teacher Responsiveness to Students' Gender Expressions. In D. Schwarzer and J. Grinberg (Eds.), *Novice Teacher Guidebook* (1-25). Lehman, MD: Rowman and Littlefield. *Invited*.

Kellinger J.J. and Davis, D.E. (2016). Encounter Stories. In W. F. Pinar, N. M. Rodriguez, and U. Whitlock. (Eds.) *Queer Studies and Education: Critical Concepts for the Twenty-First Century*. (pp. 75-85). New York: Palgrave Macmillan.

Davis, D.E. (2016). Queering Children's Literature: Rationale and Resources. In V. Bloomfield and M.Fisher (Eds.) *Voices of LGBTQ Students and Teachers: Problematizing the Culture of Schooling* (pp. 117-131). Boulder, CO: Paradigm Publishers. *Invited*

Villegas, A.M., & Davis, D.E. (2008). Preparing Teachers of Color to Confront Racial/Ethnic Disparities in Educational Outcomes. In M. Cochran-Smith, S. Feiman-Nemser, and J. McIntyre (Eds.) *Handbook of research on teacher education: Enduring issues in changing contexts* (pp. 583-605). New York: Routledge.

Cochran-Smith, M., Davis, D.E., & Fries, M. (2004). Multicultural Teacher Education Research, Practice and Policy. In J. Banks and C. McGee (Eds.) *The Handbook of research on multicultural education* (pp. 931-975). San Francisco, CA: Jossey-Bass.

Davis, D.E. (2003). The Nappy Hair Controversy. In B. Marshall (Ed.) *In celebration of Black history: GYRO Colloquium Papers, VII* (pp. 23-34). Chestnut Hill, MA: Boston College.

BOOK CHAPTERS IN PROGRESS (1)

L.I.S.T.E.N.-UP: An Anti-racist Orientation in review for Antiracist Teacher Education: Theory and Practice. J. Ruan, A. Hersi, & G. Martinez-Alba (Eds). Association for Teacher Education.

MEDIA CITATION as EXPERT in the FIELD

2018 Quoted and Referenced in: Anthony Zurita, "Thanksgiving story: When can kids be taught the real origins story?" Anthony Zurita, North Jersey Record. Nov. 21.

2018 Quoted and Referenced in: DaRe, Natalie, "Everything You Need To Know About Marriage Equality." LGBT Outfitters LGBT Magazine. Jan. 29.

2016 Quoted and Referenced in: Reiter, Amy, "How Much Homework Is Too Much?" NJ Family. Dec. 7.

2016 Quoted and Referenced in: Bahrami, Awije, "Holocaust Survivors Gather to Honor Music." The Montclarion. Sept. 29.<http://themontclarion.org/holocaust-survivors-songs-music/>

BLOG POST (1)

2020. "Mr. President, I, Too Am America." Medium. Sept. 7

BOOKS (2)

Davis, D.E. (2018). Social Studies Through the Arts. San Diego, CA: Cognella Academic Publishing. (revised preliminary draft)

BOOKS IN PROGRESS (1)

Cato-Louis, C. & Davis, D.E. Mommy's Grrlz. Submitted August 30, 2019 to Lee and Low Publications.

BOOK REVIEWS (3)

Davis, D.E. (2014). Race, Community, and Urban Schools. Teachers College Record,

Davis, D.E. (2006). Beyond the Big House: American Educators on Teacher Education. MultiCultural Review 15(1), 79.

Davis, D.E. (2005). The Virtual High School: Teaching Generation V. The Journal of Negro Education 74(2), 194-196.

ENCYCLOPEDIA ENTRIES (1)

Davis, D.E., & Smith, L. (2010). African American Boys and Special Education Services. In S. Steinberg, M. Kehler, and L. Cornish (Eds.), *Boy Culture: An Encyclopedia* (pp. 461-466). Santa Barbara, CA: ABC-CLIO/Greenwood.

PUBLISHED REPRINTS (2)

Villegas, A.M., & Davis, D.E. (2012). Approaches to Diversifying the Teaching Force: Attending to Issues of Recruitment, Preparation, and Retention. In N. Gallavan (Ed.). *Annual Editions Multicultural Education 16th Edition* (pp. 216-221). NY: McGraw Hill.

Villegas, A.M., & Davis, D.E. (2011). Approaches to Diversifying the Teaching Force: Attending to Issues of Recruitment, Preparation, and Retention. In N. Gallavan (Ed.). *Annual Editions Multicultural Education 15th Edition* (pp.216-221). NY: McGraw Hill.

TECHNICAL, ADMINSTRATIVE AND/OR POLICY REPORTS (1)

(2012) NCATE Program Report for the Preparation of Elementary School Teachers Association for Childhood Education International (ACEI).

RADIO INTERVIEW (2)

Davis, D.E. (2021, June 25). The Importance of Pride Month. The Morning Buzz: Friday, June 25th; WMSCRadio903. <https://www.youtube.com/watch?v=CzoCaaSnALA>

Davis, D.E. (2021, June 21). Pride Month. The Morning Buzz: Monday, June 21st; WMSCRadio903. <https://www.youtube.com/watch?v=copGU0-MNmE&t=2751s>

REFEREED SCHOLARLY PRESENTATIONS (41)

Davis, D. (2023). Black Santas Matter: The Importance of Cultural Representation in the Curriculum. The 103rd National Conference of Social Studies (NCSS). Nashville, TN, [paper via Teacher Take]

Davis, D. (2023). Enter My World via Autoethnographic Narrative Poetry. The College and University Assembly (CUFA) at the 103rd NCSS. Nashville, TN. [paper via Story Circle]

Davis, D. (2023). Undergraduate Students' Artistic Expressions of Vaginal Imagery. The 43 National Women's Studies Association Annual Conference (NWSA), Baltimore, MD [paper]

Davis, D. (2023). Undergraduate Students' Artistic Expressions of Vaginal Imagery [virtual]. The 4th Edition of Gender and Sexuality Studies , 2023, Budapest, Hungary. [paper]

Davis, D. (2023). L.I.S.T.E.N. as an Anti-Racist Orientation. The Justice, Equity, Diversity, and Inclusion (JEDI) in the Social Studies Virtual Summer Conference. [paper]

Davis, D. (2022). Two Great Seals. The 102nd National Conference for the Social Studies (NCSS). Philadelphia, PA. [power session]

Hagiwara, S., Davis D.E., & Tran, Y. (2022). Anti-bias/Anti-racist Action in Higher Ed. The 2022 Spring Virtual Conference for the National Association for Multicultural Education. [paper]

Davis, D.E., Hagiwara, S., & Tran, Y. (2022). Knowing/not knowing and the Intersectionalities of Science, Self, and Race. Paper presented at the 2022 Spring Virtual Conference for the National Association for Multicultural Education.

Davis, D.E. (2022). Seeking to Transform Higher Ed: Action plan for anti-bias/anti-racist action presented at the American Association of Colleges for Teacher Education, New Orleans Marriott, New Orleans, LA.

Davis, D. and Hagiwara, S. (2021). L.I.S.T.E.N. as an Anti-Racist Orientation. The College and University Assembly (CUFA) at 101st NCSS Annual [virtual] Conference. [paper]

Davis, D.E. (2019). Kindness is So Gangster. Paper presented for the Institute for the Study and Promotion of Race and Culture at the 19th Boston College Diversity Challenge, Chestnut Hill, MA.

Davis, D.E., Flores-Koulis, S., Hagiwara, S., Shiller, J. (2016). Beyond "The Wire," "The Prize," and the Skewed Freddy Gray Reports towards Actual Urban Field Experiences. Paper presented at the International Conference on Urban Education, San Juan, PR.

Davis, D.E. (2015). Two Moms, Two Dads: Marriage Equality in Children's Literature. Paper presented at the National Council for the Social Studies Annual Conference, New Orleans, LA.

Hagiwara, S., & Davis, D.E. (2015). In our Family Education is Our Culture. Paper presented at National Association for Multicultural Education, Silver Anniversary, New Orleans, LA.

Davis, D.E. (2014). B2G Children's Storybooks: A Relevant Cultural Resource. Paper presented at National Women's Studies Association Conference, San Juan, PR.

Davis, D.E., & Davey, K. (2013). Redefining Families in K-5 Contexts. Paper presented at Intersections: Sexuality, Gender, Race & Ethnicity, Morgan State University, Baltimore, MD.

Davis, D.E. (2012). Lesbian-Themed Children's Literature Framed by the USA's Feminist Movement. Paper presented at the National Association for Multicultural Education's 22nd Annual International Conference, Philadelphia, PA.

Davis, D.E. (2011). Heather Isn't the Only Kid with Two Mommies. Paper presented at the National Association for Multicultural Education's 21st Annual International Conference, Chicago IL.

Jackson, J., & Davis, D.E. (2011). Teacher Educators Using Encounter Stories. Paper presented at the National Association for Multicultural Education's 21st Annual International Conference, Chicago IL.

Davis, D.E., & Fisher, P. (2010a). LGBTQ Literature for Children. Paper presented at the National Council of Teachers of English Annual Conference, Orlando, FL.

Davis, D.E., & Fisher, P. (2010b). Queering Children's Literature. Paper presented at the National Association for Multicultural Education's 20th Annual International Conference, Las Vegas, NV.

Davis, D.E. (2009). Including LGBT Diversity in Multicultural Teacher Education. Paper presented at the National Association for Multicultural Education's 19th Annual International Conference, Denver, CO.

Lashley, M., Jeffers, A., & Davis, D.E. (2009). Psycho-Social Impact of Mortgage Foreclosure. Paper presented at the 2009 International Academy of Business and Economics Conference, Las Vegas, NV.

Smith, L., & Davis, D.E. (2009). Critical Race Theory and Teacher Education: A Call for Inclusion. Paper presented at the Critical Race Studies in Education 3rd Annual Conference, Tucson, AZ.

Davis, D.E. (June 2008). Rethinking Multicultural Education. Paper presented at the 2008 School of Education UMass Amherst Centennial Marathon, Amherst, MA.

Jackson, J., & Davis, D.E. (March 2008). Border Crossings. Paper presented at the 2008 American Educational Research Association Annual Meeting, New York, NY.

Davis, D.E. (March 2008). Called to the City to Teach. Paper presented at the 2008 American Educational Research Association Annual Meeting, New York, NY.

Wright, B., Davis, D.E., & Abbate-Vaughn, J., (March 2007). But Environmentally I'm White. In symposium "Quality in Teacher Education: Three Perspectives." Paper presented at the 2007 American Educational Research Association Annual Meeting, Chicago IL.

Davis, D.E. (November 2006). Tryin' to Make it Over. Paper presented at the National Association for Multicultural Education's 16th Annual International Phoenix, AZ.

Davis, D.E., Wright, B., & Abbate-Vaughn, J., (March 2006). Talking to and Learning From Urban Schoolchildren. In symposium "Highly Qualified Staff and Successful Students in Urban Schools." Paper presented at the 2007 American Educational Research Association Annual Meeting, San Francisco, CA.

Davis, D.E. (May 2005). Student Teachers Converse with Schoolchildren to Learn about Teaching and Learning. Paper presented at the 36th New England Educational Research Organization Annual Conference, Northampton, MA.

Donnell, K., Jackson, J., Harper, K., & Davis, D.E. (April 2004). In symposium "Understanding and Challenging Educational Inequalities through Qualitative Study." Paper presented at the 2004 American Educational Research Association Annual Meeting, San Diego, CA.

Davis, D.E. (April 2003). Learning from Positive Classroom Experiences. Paper discussion presented at the 2003 American Educational Research Association Annual Meeting, Chicago, IL.

Davis, D.E. (April 2003). Learning to Teach among Schoolchildren of Color. Paper discussion presented at the 2003 American Educational Research Association Annual Meeting, Chicago, IL.

Davis, D.E., Donnell, K., Jackson, J., & Harper, K., (May 2003). Qualitative Studies of Teaching, Learning, and Schooling: Teaching, Learning to Teach, and Social Justice. Paper presented in symposium at the 34th New England Educational Research Organization Annual Conference, Portsmouth, NH.

Davis, D.E. (February 2003). Family Practices Advancing Student Literacy. Paper presented in roundtable at the Holmes Partnership 7th Annual Conference, Washington, DC.

Dudley-Marling, C., & Davis, D.E., (March 2003). Culturally-Sensitive Family Literacy Practices: The Perceptions of African American and Hispanic Parents. Paper presented at the National Council of Teachers of English Annual Convention, Atlanta, GA.

Davis, D.E., Jackson, J., & Pizzi, J., (April 2001). The Schooling Transformative Process: Teacher Reflection and Student Value Development. Paper presented at the 2001 American Educational Research Association Annual Meeting, Seattle, WA.

Loftus, F., Ambrosini, K., & Davis, D.E., (March 2001). Problems to Possibilities: Measuring Student Teacher Competence. Paper presented at the 56th Annual Conference for the Association of Supervisors and Curriculum Developers Boston, MA.

INVITED ACADEMIC PRESENTATIONS—Montclair State University, Montclair, NJ (8)

- 2020 Davis, D.E., guest speaker, Violence Against LGBTQ Youth
CHAD 340 Current Social Issues in Child Advocacy
- 2017 Davis, D.E., panelist, Curriculum Materials and Ally Building
Knowing Our LGBTQ Students, families, and Staff
Holocaust, Genocide and Human Rights Education Project
- 2015 Davis, D.E., speaker, *LGBTQ Children's Literature, Really?*
Women and Gender Studies Faculty Showcase Series.
- 2014, 2013 Davis, D.E., guest lecturer, *LGBTQ Children's Literature, Really?*
READ 209 Children's Literature for a Multicultural Society
- 2013 Davis, D.E., guest lecturer, *The Overrepresentation of Black Males and Special Education*
READ 511 Case Studies in Reading Difficulties
- 2012 Davis, D.E., guest lecturer, *Queering Children's Literature: Rationale, Research, Resources*
READ 209 Children's Literature for a Multicultural Society
- 2011 Davis, D.E., guest lecturer, *Queering Children's Literature*
READ 209 Children's Literature for a Multicultural Society

INVITED ACADEMIC PRESENTATIONS—Boston College, Chestnut Hill, MA (4)

- 2002 Davis, D.E., colloquium presenter, "The Nappy Hair Controversy." GYRO Colloquium
Papers, VII
- 2002 Davis, D.E., guest lecturer, *Joyce Epstein's Typology of School, Family & Community
Partnerships."*
- 2001 ED 039 Learning and Curriculum in the Elementary School, Lynch School of
Education.
- 2001 Davis, D.E., guest lecturer, "Wait a Minute, Before you Call me Black." ED 435 Social
Contexts of Education, Lynch School of Education.

INVITED ACADEMIC PRESENTATIONS—Other (8)

- 2018 Davis, D.E., presenter, *Widening Inclusive Education for All—Responding to
Sexual Diversity in Education."* University of Johannesburg, Johannesburg, South
Africa
- 2017 Davis, D.E., colloquium presenter, *LGBT/Q Children's Literature: Tools for
Preparing Teacher Candidates for Classrooms."* Lesley University, Cambridge,
MA

- 2016 Davis, D.E., colloquium presenter, Consulting Schoolchildren: An Alternative Teacher Education Approach." Salve Regina University, Newport, RI.
- 2016 Davis, D.E., colloquium presenter, Consulting Schoolchildren: An Alternative Teacher Education Approach." Boston University, Boston, MA.
- 2015 Davis, D.E., colloquium presenter, Teaching Force Trends, Explanations and Implications: Creating Curricular and Programmatic Opportunities." Brandeis University, Waltham, MA.
- 2003 Davis, D.E., colloquium presenter, Developing Understandings about Teaching and Learning through Student Teacher-Pupil Conversation" Department of Psychology and Education, Mount Holyoke College, Mount Holyoke, MA.
- 2003 Davis, D.E., colloquium presenter, Teaching for Social Justice: The Goal for Eight White Preservice Teachers." Five College Childhood Studies Seminar, Amherst, MA.
- 1999 Davis, D.E., guest lecturer, Writing to Learn: One Approach to Bringing Writing into a Non-Writing Class." Boston Writing Project, University of Massachusetts, Boston, MA.

CONFERENCE DISCUSSANT AND MODERATION (6)

- 2021 Panel Discussant, L.I.S.T.E.N. as an Anti-Racist Orientation. National Council for the Social Studies.
- 2021 2021 Panel Discussant, "Purple Rain" (Prince): Artistic Perspectives and Social Studies. National Council for the Social Studies.
- 2015 2015 Panel Moderator, Birthing the Monstrous Feminine: Gender and Transhumanism in Splice and Hanna. National Women's Studies Association Conference, San Juan, PR.
- 2014 2014 Roundtable Chair, AERA Annual Meeting in Philadelphia, PA
Facilitating Effective Collaboration in Partnerships
Field Experience to Enhance Teacher Self Efficacy, Decision Making, and
Autonomy
Multicultural and Multiethnic
- 2013 2013 Panel Discussant, Diversity in Children's Literature: The Use of Play as a Unifying Influence and Teaching Tool. Seize the Play Conference, Montclair State University.
- 2011 2011 Moderator, LGBTQ. Fifth Annual Student Research Symposium: Promoting Collaboration Across Disciplines, Montclair State University.

PUBLISHED CURRICULA

Davis, D.E., Houchens, S. and Araeno, J. (2017). Haiti and her People
<https://www.haitiandherpeople.org>

NON-REFEREED PUBLICATIONS (4)

Davis, D.E., Jackson, J., & Pizzi, J. (2000). The schooling transformative process: How schooling shapes values. ERIC Documents 453191.

Davis, D.E. (Winter, 1999). Writing to learn: One approach to bringing writing into a non-writing class. Boston Writing Project Newsletter XVI(1).

Davis, D.E. (January/February, 1997). Homework helper. Learning Magazine.

Davis, D.E. (1992). The Unity Circle, Promising East Zone Practices, Boston Public Schools.

ACADEMIC AWARDS AND RECOGNITION (8)

Fall 2014	Visiting Scholar, Rhode Island College, Providence, RI Elementary Education Department
May 2013	Faculty/Staff LGBTQ Ally of the Year, awardee Montclair State University, LGBT Center
April 2012	Distinguished Faculty, Excellence in Teacher Preparation, awardee The Office of the Secretary of Higher Education and the New Jersey Association of Colleges for Teacher Education, Princeton, NJ
November 2011	G. Pritch Smith Multicultural Educator of the Year, awardee National Association for Multicultural Education, Chicago, IL
April 2003	Ford Foundation Dissertation Fellowships for Minorities, honorable mention, Washington, DC
March 2003	AERA Division K Doctoral Student Seminar, participant, Chicago, IL
2000	\$2,000 The Public Employees Roundtable, awardee Washington, DC
May 1999	Eighth Annual Teacher Incentive Project, awardee The Anti-Defamation League: A World of Difference Institute, New England Division, Chestnut Hill, MA

C O M P E T I T I V E G R A N T S (9)

2008	\$40,000	Ford Foundation Postdoctoral Diversity Fellowships, not funded
2007	\$2,900	Separately Budgeted Research, funded Montclair State University Internal Awards Competition “Elizabeth Jennings: A Historical Analysis”
2007	\$200	Affirmative Action Stipend Award, funded American Educational Research Association, Division K
2007	\$1,000	Hayek Fund for Scholars, not funded Institute for Human Studies, George Mason University
2005	\$4,000	Separately Budgeted Research, not funded Montclair State University Internal Awards Competition “Future Teachers Talk with Schoolchildren to Learn about Professional Practice”
2004	\$10,000	Radcliffe Postdoctoral Research Support Program, not funded Harvard University “The Role of Teachers in the Lives of Successful African American Women”
2003	\$30,000	Five Colleges Minority Dissertation Fellowship, funded Hampshire College
2002	\$6,000	Summer Dissertation Development Grant, funded Lynch School of Education, Boston College “Learning to Teach Among Schoolchildren of Color”
1994	\$500	Field Center Teacher-Researcher Grant, funded The Commonwealth of Massachusetts Field Center for Teaching and Learning University of Massachusetts at Boston, Boston, MA “Middle school is for Families Too!”

P R O F E S S I O N A L W O R K S H O P S A N D P R E S E N T A T I O N S (2 2)

2022	Seeking to Transform Higher Ed: Action plan for anti-bias/anti-racist action American Association of Colleges for Teacher Education, New Orleans Marriott, New Orleans, LA
2021	Don't Judge a Book By Its Cover, Difference and Diversity Workshop, Clinical Prep Week Center of Pedagogy, Montclair State University, Montclair, NJ

- 2020 The 1619 Project Curriculum, The 1776 Commission, & the 1776 Project: A Difference of More Than 150+ Years, Montclair State University, Montclair, NJ
- 2020 Black Lives Matter in Research: A Look at Inequalities in Research and Research Methodologies
IRB and Office of Research and Compliance, Montclair State University, Montclair, NJ
- 2019 Creating Inclusive Classrooms, Teaching LGBTQ+ History
Montclair State University, Montclair, NJ
- 2018 Diversity in Boston Public Schools. Discussion with Consulate Staff on Education and US Programs in South Africa
US Consulate General Cape Town, American Corner, Cape Town, South Africa
- 2018 If you don't have something nice to say..., Intensive Preconference Workshop, National Association for Multicultural Education, Salt Lake City, UT
- 2017 Curriculum Materials and Ally Building, Knowing Our LGBTQ Students, Families & Staff: Practical Skills for Creating Welcoming Schools, Holocaust, Genocide, and Human Rights Education Project, Montclair State University, Montclair, NJ
- 2016 Social Emotional Learning: A Discussion of Strategies and Stories for Schoolchildren, Bradford University (PTA/School Action Team), Bradford School, Montclair, NJ
- 2006 Haiti and her People, National Black Child Development Institute, Miami, FL
- 2006 African American Males: Maladjusted or Misunderstood, Montclair High School
Montclair Board of Education, Montclair, NJ
- 2003 Cultural Awareness, Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) Statewide Conference: Issues and Solutions, Worcester, MA
- 2003 Cultural Awareness, Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) Massachusetts Project, Gloucester, MA
- 2002, 2003 Teaching in the Block, The English High School, Boston Public Schools, Boston, MA

- 2001 CAPS: Comics and Poetry: Two Approaches for Developing Analytical and Critical Thinking.
Reading's Summer Institute, Reading Public Schools, Reading, MA
- 2000, 1999 Kwanzaa: A workshop in African American Culture, Nathan Hale Elementary School
Boston Public Schools, Boston, MA
- 1999 Writing Across the Curriculum, Boston Writing Project—Content Area Writing Institute (graduate) University of Massachusetts, Boston, MA
- 1998 Making it Real: Authentic Instruction and the Writing Process, Shore Educational Collaborative
Mary E. Curley Middle School, Boston Public Schools, Boston, MA
- 1998 Journals! A Terrific Way to Begin Writing, Educators Sharing Innovations
Framingham Public Schools, Framingham, MA
- 1997 The Writing Process: A Step-by-Step Approach for Middle School Educators,
Shore Educational Collaborative, Malden Public Schools, Malden, MA

RESEARCH PROJECT PARTICIPATION AND CONSULTANCY (4)

- 2021 Consultant, Pre-College Access Institute
Office of Hispanic Initiatives, Montclair State University, Montclair, NJ
- 2021 Expert Panelist--Joanna Papadopoulos PhD Candidate - Integrative STEM Education
Virginia Tech
- 2009-2010 Evaluator—The New Teacher Pipeline Project
Montclair State University, College of Education and Human Services, Center of Pedagogy
- 2006 Participant/Consultant--"Factors Leading to Successful Attainment of Doctoral Degrees in Education by African American Women,"
Antoinette M. Rogers, Virginia Commonwealth University

ADMINISTRATIVE (3)

2020-2021	TLRN Interim Deputy Department Chair
2020-present	TLRN Graduate Program Coordinator, M.A.T. K-6 Programs (comps, recruitment & advisement)
2017-2019	ECELE Graduate Program Coordinator, M.A.T. K-6 Programs (comps, recruitment & advisement)
2010-present	Course Coordinator, ECEL 408 Social Studies and the Arts in Elementary Classrooms, ECEL 516 Social Studies and the Arts: Understanding Democracy in Elementary Classrooms.

SELECT UNIVERSITY, PROFESSIONAL, AND COMMUNITY SERVICE

MSU BASED (24)

2020-present	Member, Office of International Engagement, Fulbright Campus Committee (FCC), Fulbright US Student Program
2020-present	Member, Office of Faculty Advancement (OFA) Teaching Principles Committee
2018-present	Member, Scholastic Appeals Committee
2016-2017	Mentor, Office of Equity and Diversity Mentorship Program.
2016-present	Member, Gender, Sexuality, and Women's Studies (GSWS) Executive Committee
2014-present	Member, GSWS Advisory Board
2014	Volunteer, Educational Opportunity Fund Program, Boys to Men Empowerment Conference.
2013	Professional Swagger Panelist, Educational Opportunity Fund Program, Young Women's Leadership Conference.
2013,2013	Faculty Member, Student Grade Grievance Committee.
2013	Panelist, African-American Caucus, Django Unchained: The Potential Educational Value.
2011-2014	Senator—CEHS Representative, University Senate; Student Affairs Council.
2011-2013	Member-at-Large, President's Commission on Affirmative Action and Diversity; Recruitment and Retention, Subcommittee.

2010-2011	Advisory Board Member, Latin American and Latino Studies Program.
2010	Presenter, Residential Leadership Council, Freshmen 101: Surviving MSU— Making the Transition: Tips and Tricks to Building Professional Relationships with Professors.
2010	Presenter, Faculty Dinner Series Speaker, Residential Life, My Professor Does Not Like Me!
2009	Presenter, Residential Life, Informal Chat with Professor
2009-present	Participant, Graduate School Convocation
2005-2010	Local 1904-AFL-CIO Alternate Member, President's Commission on Affirmative Action and Diversity; Recruitment and Retention, Subcommittee.
2005-present	Faculty Volunteer, GLBTQ Safe Space Program, Wellness Education in Collaboration with Gay and Lesbian Faculty Association.
2005-2016	Faculty Marshal, Commencement.
2005	Participant, Leadership Associates, Cohort XI.
2004-2005	Junior Faculty Presenter, New Faculty Program, New Faculty Art & Science of Teaching.
2004-present	Member, African American Caucus

CEHS BASED (7)

2020	Virtual Panelist, Faculty Forum: Remote Teaching and Anti-Racist Pedagogy
2020	Virtual Convener, Anti-Racist Break-Out Group
2014-2015	Member, Advisory Committee on Faculty Scholarship
2007	Search Committee Member, VF-351 Technology Support Specialist
2006-2009	Mentor, Convocation Committee
2006	Representative, National Network for Urban Renewal, Agenda for Education in a Democracy— Summer Symposium.
2006	Search Committee Member, ADP Curriculum Resource Collection Coordinator

TLRN DEPARTMENT (1)

2020	Member, Scholarship Committee
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ECELE DEPARTMENT (6)

2017-2019	Chair, Department Personnel Committee
2009	Book Group Discussant, Getting Ready for Benjamin
2006-2007	Chair, VF-7 Elementary Education Search Committee
2006	Faculty Presenter, Department Meeting Presentation. "The Overrepresentation of African American Males in Special Education"
2005-2019	Faculty Advisor, Early Childhood/Elementary Education Post Baccalaureate Students
2004-2017	Reviewer, Comprehensive Exams for Master's Candidates

EXTERNAL DISCIPLINE BASED**Tenure and Promotion**

2020 Anonymous Reviewer, Tenure and Promotion Dossier for Assistant to Associate candidate, Penn State University, Altoona

Editorial (2)

2008-2009 Editorial Board Member, Journal of Urban Learning, Teaching and Research.

2000-2001 Editor, Graduate Student Council Newsletter. The American Educational Research Association.

Invited Referee for Academic Journals (8)

Journal of Education Human Resources

The Educational Forum

Journal of LGBT Youth

Contemporary Issues in Early Childhood

Equity & Excellence in Education

Urban Education

Canadian Journal of Education

The Journal of Teacher Education

Conference Proposal Reviewer (4)

2011 Chair, National Association for Multicultural Education, Committee 18

2011 American Educational Research Association

2006 New England Education Research Organization

2002 American Association of Colleges of Teacher Education

Textbook Reviewer (1)

2008 Merrill-Pearson Publishers, NY

Professional Mentoring (2)

2014 Mentor, National Women's Studies Association Conference, San Juan, Puerto Rico.

2007 Mentor, Northeastern University Alumni Student Association, Boston, MA

K-12 Curriculum Reviewer (2)

1996 Citywide Learning Standards E/LA Development Team. Boston Public Schools, Boston, MA.

1994 World Language Curriculum Study Group. The Commonwealth of Massachusetts Department of Education, Malden, MA.

K-12 Instruction (3)

2021	<u>Careers in E/LA. Nepris.</u>
2020	How Do U.S. Policies Affect the LGBTQ Community?. Nepris.
2019	<u>World Kindness Day: Creating a Kindness Action Plan. Nepris.</u>

ASSOCIATION MEMBERSHIPS (5)

The American Educational Research Association (AERA)
 The Holmes Partnership—Alumni Scholar
 National Association for Multicultural Education (NAME)
 National Association for the Social Studies (NCSS)
 New England Educational Research Organization Annual Conference (NEERO)

SELECTED RELATED SERVICE AND ACTIVITIES (11)

2019	Mentor, Promising Pals Mentoring Program
2018	Substitute Mentor, Promising Pals Mentoring Program Breakfast
2015-2017	Board Member, GLSEN Northern NJ Chapter, NJ
2016-2017	Mock Interviewer, Sociedad Latina Escalera Steps to Success Summer Enrichment Program, Boston, MA
2014-2015	Playspace Activity Leader (PAL)—Horizons for Homeless Children, Boston, MA
2013-2014	Opportunity Council Chair—United States Tennis Association, White Plains, NY
2012-2013	Awards Committee Member—National Association for Multicultural Education
2011-2013	Mentor—Delta GEMS, Delta Sigma Theta Sorority, Inc. Montclair Alumnae Chapter, NJ
2010-2012	Opportunity and Education Council Chair—United States Tennis Association, White Plains, NY
2010-2011	Mentor, Big Brother, Big Sister of Essex County, NJ
1999-2000	Member—Institutional Review Board, The Children’s Hospital, Boston, MA

THEATER

2019	A Song for Coretta Helen Presentation Hall Montclair State University, NJ
2017	Day of Absence Woman at Bus Stop, Supervisor, Courier, Mop Man Fox Theater Montclair State University, NJ