

Tom Killian, PhD, LPC, LMHC, NCC

Montclair State University, College for Community Health, Department of Counseling
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<https://scholar.google.com/citations?user=5cGh8IEAAAAJ&hl=en&oi=ao>
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Education

- Ph.D. in Counselor Education and Supervision, CACREP Accredited** 2017
Minor: Applied Statistics and Research Methods
University of Northern Colorado, Greeley, CO
Dissertation: *Counselor-Trainees' Readiness for Multicultural Competency and Social Justice Advocacy*
- M.Ed. in Counselor Education, CACREP Accredited** 2012
Cognate: Clinical Mental Health Counseling
The University of Mississippi, Oxford, MS
- B.A. in Psychology** 2010
Minor: Classics, emphasis in Latin Language
The University of Mississippi, Oxford, MS
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Licensure & Endorsements

- Licensed Professional Counselor (37PC00844100), New Jersey May 2022- Present
Licensed Mental Health Counselor (010843), New York December 2020- Present
National Certified Counselor (302194), National Board of Certified Counselors October 2012- Present
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Professional Experience

- Assistant Professor of Counseling (tenure-track)** September 2022- Present
Interim Doctoral Program Director September 2024- August 2025
Montclair State University, Department of Counseling, Montclair, NJ
- Teaches core and specialty area counseling courses within the master's and doctoral programs.
 - Maintains an active research agenda focused on community-engaged research and evaluation and multicultural and social justice initiatives in counselor preparation and practice.
 - Builds relationships with and works collaboratively alongside local community partners.
 - Advises and mentors master's and doctoral counseling students.
 - Engages in service to the community, department, college, and profession.
- Assistant Professor of Psychology (tenure-track)** August 2017- August 2022
Marist College, Department of Psychology, Poughkeepsie, NY
- Taught in master's-level clinical mental health counseling (CMHC) and undergraduate psychology programs.
 - Produced research and scholarship in the field of counselor education and professional counseling with colleagues and graduate and undergraduate-level students focused on intersectionality, diversity, cultural competency, and social justice.
 - Provided direct research and scholastic mentorship with graduate and undergraduate-level students.
 - Co-developed the Community-Engaged Research and Evaluation in Action Lab (CEREAL).
 - Supervised senior psychology honors theses and sophomore and junior honors projects.
 - Advised and mentored graduate-level CMHC and undergraduate-level psychology majors in academic, career, and continuing graduate education.
 - Provided service to the counseling profession, surrounding Hudson Valley community, Department of Psychology, CMHC Program, School of Social and Behavioral Sciences, and Marist College.

University of Northern Colorado, Student-Athlete Academic Success Center (SAASC), Greeley, CO

- Directly supervised undergraduate and graduate student interns.
- Worked directly with an identified caseload of incoming student-athletes on a weekly basis.
- Provided general guidance and academic skill development while assessing student progress to determine if additional assistance was necessary (e.g., Tutoring, Disability Support Services, Career Services, Counseling and Psychological Services, and Student Health Services).
- Created weekly reports on student-athlete academic progress.
- Assessed and revised learning outcomes and academic skill development programs within the SAASC to ensure increased effectiveness.

Publications & Scholarship

Peer-Refereed Journal Articles

15. Floren, M., **Killian, T.**, & Peters, H. C. (2024, online first). Exploring the interplay of religiosity, spirituality, and messaging in relation to queer allyship and activism in affirmative contexts. *Journal of Counselor Leadership & Advocacy*. <https://doi.org/10.1080/2326716X.2024.2360187>
14. **Killian, T.**, Peters, H. C., Chan, C. D., & Attia, M. (2024, online first). The intersections of queer, gender, and religious socialization: A collaborative autoethnography. *International Journal of Qualitative Studies in Education*, 1-27. <https://doi.org/10.1080/09518398.2024.2348797>
13. **Killian, T.** & Fredrick, E. (2024). “God loves all equally and infinitely”: A mixed methods analysis of LGBTQ+ ally development within religious/spiritual contexts. *Journal of Homosexuality*. 71(6), 1507-1535. <https://doi/10.1080/00918369.2023.2177130>
12. **Killian, T.**, Peters, H. C., Floren, M., & Fredrick, E. (2023, online first). The relationship between religious identity and ally identity/expression within affirming contexts. *Journal of Professional Counseling: Practice, Theory & Research*. 1-17. <https://doi/10.1080/15566382.2023.2235960>
11. **Killian, T.**, Peters, H. C., & Floren, M. (2023). Development and validation of the Multicultural and Social Justice Counseling Competency-Inventory. *Measurement and Evaluation in Counseling and Development*. 56(4), 329-346. <https://doi/10.1080/07481756.2022.2160357>
10. **Killian, T.**, Rivas, M., & *Sharp, M. (2022). Sexual/Affectional and religious/spiritual identities: Critical incidents associated to self-perceived identity integration. *Journal of Counseling and Values*. 67(1), 138-165. <https://doi/10.1163/2161007x-67010007>
9. **Killian, T.**, Levering, K., & Brottem, L. J. (2021). Understanding conflict between religious/spiritual and queer identities: A framework for counselors. *Journal of Counseling and Values*, 66(1), 145-162. <https://doi/10.1002/cvj.12154>
8. Rivas, M., **Killian, T.**, Rinke, C., & *Cole, R. (2021). Female offenders under community supervision: A phenomenological analysis. *Journal of Addictions and Offender Counseling*, 42(1), 19-34. <https://doi/10.1002/jaoc.12087>
7. **Killian, T.** & Floren, M. (2020). Exploring the relationship between pedagogy and counselor-trainees’ multicultural and social justice competence. *Journal of Counseling and Development*, 98(3), 295-307. <https://doi/10.1002/jcad.12324>
6. Peters, H. C., **Killian, T.**, & Rivas, M. (2020). Queer male couples’ ecological and relational third space. *Journal of LGBT Issues in Counseling*, 14(2), 134-152. <https://doi/10.1080/15538605.2020.1753626>
5. **Killian, T.**, Farago, R., & Peters, H. C. (2019). Promoting queer competency through an experiential framework. *The Journal of Counselor Preparation and Supervision*, 12(4). Retrieved from <https://repository.wcsu.edu/jcps/vol12/iss4/10>

4. **Killian, T.**, Peters, H. C., & Brottem, L. J. (2019). Religious and spiritual values conflicts in queer partnerships: Implications for couples and family counselors. *The Family Journal*, 27(3), 250-256. <https://doi/10.1177/1066480719853012>
3. **Killian, T.**, Cardona, B., & Brottem, L. J. (2018). Refugee children acculturation: Group process in schools as cultural microcosms. *Journal of School Counseling*, 16(10). Retrieved from <http://www.jsc.montana.edu/articles/v16n10.pdf>
2. **Killian, T.**, Cardona, B., & Hudspeth, F. (2017). Culturally responsive play therapy with Somali refugees. *International Journal of Play Therapy*, 26(1), 23-32. <https://doi/10.1037/pla0000040>
1. Branson, A., Cardona, B., Ng, K.-M., & **Killian, T.** (2016). Internationalized intersectional experiential learning environments that go beyond U.S. contexts: Malaysia as a case example. *The Family Journal*, 24(3), 286-295. <https://doi/10.1177/1066480716648675>

Peer-Refereed Magazine Articles

1. Snow, M., Winburn, A., Crumrine, L., Jackson, E., & **Killian, T.** (2012). The Ipad playroom: A therapeutic technique. *Play Therapy Magazine*, 7(3), 16-19.

Peer-Refereed Book Chapters

1. **Killian, T.** & *Rowohlt, M. (in press). *Fragility Mapping*. In Peters, H. C., & Luke, M. (Eds.). *Interventions for Anti-Oppressive Clinical Supervision: Navigating Critical Praxis*. Routledge.

In-Progress Projects

1. Peters, H. C., **Killian, T.**, *Dos Santos, B., & *Yang, W. (under review, submitted Spring 2024). Anti-oppressive andragogy in counselor education: A critical analytic synthesis.
2. **Killian, T.**, Peters, H. C., *Rowohlt, M., *Lopez, E. (in preparation, write up). Diversity, equity, inclusion, and anti-oppressive recruitment, hiring, and retention practices in counselor education.
3. Fredrick, E., **Killian, T.**, & Levering, K. (in preparation, write up). Exploring the relationship between knowledge, religious discrimination, allyship, and activism towards sexual/affectional minority communities.
4. Peters, H. C., **Killian, T.**, Luke, M., & Fredrick, E. (in preparation, data collection). Development and validation of the Anti-Oppressive Supervision-Instrument.
5. Peters, H. C., **Killian, T.**, *Nguyen, C., & Luke, M. (in preparation, IRB approval). Supervision practices that promote anti-oppressive supervision for counselors-in-training: A Q Methodology.

Please note that titles for in-progress projects (i.e., under review, revise and resubmit, and in preparation) are subject to change.

*denotes student authorship

Juried Presentations

Regional

19. **Killian, T.**, Peters, H. C., *Rowohlt., & Levitt, D. (accepted). *Sociocultural fragility mapping: Applications in clinical supervision*. Presented at North Atlantic Association for Counselor Education and Supervision. Atlantic City, NJ.
18. Peters, H. C., **Killian, T.**, *Dos Santos, B., & *Wanqi, Y. (accepted). *Principles of anti-oppression: A critical analytic synthesis and application of values within counselor education*. Presented at North Atlantic Association for Counselor Education and Supervision. Atlantic City, NJ.

17. **Killian, T.**, Peters, H. C., & Floren, M. (2022). *Multicultural and Social Justice Counseling Competency-Inventory: A development and validation study*. Poster presented at North Atlantic Region Association for Counselor Education and Supervision. Pittsburgh, PA.
16. Peters, H. C., **Killian, T.**, & Floren, M. (2022). *Development and validation of the Multicultural and Social Justice Counseling Competency-Inventory*. Poster presented at Southern Association for Counselor Education and Supervision. Baltimore, MD.
15. *Gatins, K. & **Killian, T.** (2020). *Clinical implications towards intersecting religious/spiritual and queer identities*. Virtual Presentation at New York Mental Health Counseling Association. Albany, NY.
14. **Killian, T.** & *Camero, J. (2019). *LGBTQ+ affinity group*. Roundtable session at Explorations in Social Justice Conference. Poughkeepsie, NY.
13. Rinke, C., Garcia, M., **Killian, T.**, Merenda, F., Stone, M., & Smallwood, K. (2019). *The winding path to developing an engaged research institute: Marist's Center for Social Justice Research (MCSJR)*. Presented at Siena College Engage for Change Conference. Albany, NY.
12. Rivas, M., **Killian, T.**, del Rosario, P. (2018). *Multicultural and social justice frameworks in clinical supervision: A ten-year review*. Roundtable at North Atlantic Region Association of Counselor Education and Supervision. Burlington, VT.
11. *Cannelli, K., *Harnen, W., & **Killian, T.** (2018). *The implications of spiritual abuse on LGBTQI+ persons*. Presentation at New York Mental Health Counseling Association. Albany, NY.
10. **Killian, T.** & Cardona, V. (2015). *Providing culturally sensitive practices for refugee youth in the schools*. Presented at Colorado School Counseling Association, Colorado Springs, CO.
9. Whitney, N. & **Killian, T.** (2015). *Perceived parenting styles, self-regulation, and college alcohol use*. Poster presented at University of Northern Colorado Research Night, Greeley, CO.
8. Alvarado, A., Groark, S., Reimers, B., & **Killian, T.** (2014). *I'm from the country of Africa: Adjusting cultural curriculum for young refugee students*. Poster presented at Colorado Society for School Psychologists, Vail, CO.
7. Reimers, B., **Killian, T.**, Groark, S., Alvarado, A., & Hess, R. (2014). *A school-based collaborative approach for working with refugee students*. Poster presented at Colorado Society for School Psychologists, Vail, CO.
6. **Killian, T.**, Reimers, B., & Cardona, B. (2014). *Seeking refuge: Practical implications for working with refugee youth in the schools*. Poster presented at Rocky Mountain Counselor Education and Supervision, Jackson, WY.
5. **Killian, T.** & Helm, H. (2012). *Using technology with adolescents in play therapy sessions*. Poster presented at Rocky Mountain Association for Counselor Education and Supervision, Park City, Utah.
4. Rangel, M., Presley, E., & **Killian, T.** (2012). *The use of technology in the treatment of addictions*. Presented at F.E. Woodall Spring Conference for Helping Professions, Cleveland, MS.
3. Hudspeth, F., **Killian, T.**, & Hudson-Jackson, E. (2011). *Sex addiction in the college emerging adult population: Taboo or not?* Presented at F.E. Woodall Spring Conference for Helping Professions, Cleveland, MS.
2. Young, T., Ameison, C., Rangel, M., & **Killian, T.** (2011). *Motivational Interviewing: Paving the way for change*. Presented at Mississippi Counseling Association, Biloxi, MS.
1. Rangel, M., **Killian, T.**, & Hudson-Jackson, E. (2011). *Reality Therapy/Choice Theory and group work*. Presented at Mississippi Counseling Association, Biloxi, MS.

National & International

17. Peters, H. C., **Killian, T.**, & Floren, M. (accepted). *Amplifying the MSJCCs: Multicultural and Social Justice Counseling Competencies-Inventory*. Poster presented at Association for Assessment and Research in Counseling Conference. Pittsburgh, PA.
16. Peters, H. C., Luke, M., & **Killian, T.** (2024). *Principles of anti-oppression: A critical analytic synthesis and application of values within counselor education*. Presented at Association for Spiritual, Ethical, and Religious Values in Counseling Virtual Conference.
15. **Killian, T.** & Levitt, D. (2023). *Training, placing, and supporting anti-oppressive school-based mental health counselor-trainees through a field experience course*. Round table session at Association for Counselor Education and Supervision. Denver, CO.
14. Peters, H. C. & **Killian, T.** (2023). *Multicultural and Social Justice Counseling Competency-Inventory: Applications for teaching*. Poster presented at Association for Counselor Education and Supervision. Denver, CO.
13. **Killian, T.** & Floren, M. (2021). *The impact of non-affirming religious/spiritual messaging on allyship*. Presented at Association for Counselor Education and Supervision. Atlanta, GA.
12. **Killian, T.** & Fredrick, E. (2021). *A mixed methods analysis of ally development within religious/spiritual contexts*. Poster presented at Association for Counselor Education and Supervision. Atlanta, GA.
11. *Merenda, F. & **Killian, T.**, Floren, M. (2021). *A model towards predicting queer allyship within religious/spiritual contexts*. Virtual Poster presented at Association for Psychological Science. Washington, D.C.
10. *Martillotti, R. & **Killian, T.** (2020). *Openness to experience: Investigating personality and cultural awareness differences among study abroad students*. Virtual Poster presented at National Collegiate Honors Council Conference. Dallas, TX.
9. **Killian, T.** (2017). *Culturally sensitive practices with refugees: A group work approach*. Roundtable Session at Association of Counselor Education and Supervision. Chicago, IL.
8. Fargo, R. & **Killian, T.** (2017). *Experiential pedagogy to increase multicultural competency when working with LGBTQIA persons*. Roundtable Session at Association of Counselor Education and Supervision. Chicago, IL.
7. **Killian, T.** & Cardona, V. (2015). *Making headways: Culturally sensitive practices with refugees*. Presented at Association of Counselor Education and Supervision. Philadelphia, PA.
6. Cardona, B. & **Killian, T.** (2015). *Supporting refugee children in the US schools*. Poster presented at International Association for Counseling, Verona, Italy.
5. Groark, S., Alvarado, A., Reimers, B., & **Killian, T.** (2014). *Adapting cultural adjustment curriculum for elementary refugee students*. Poster presented at National Association of School Psychologists. Orlando, FL.
4. Reimers, B., **Killian, T.**, Groark, S., Alvarado, A., & Hess, R. (2014). *Cross collaboration: A multidisciplinary approach to working with refugee students*. Poster presented at National Association of School Psychologists. Orlando, FL.
3. Hess, R., Pejic, V., **Killian, T.**, Cardona, B., & Groark, S. (2014). *Supporting refugee children and families in school*. Poster presented at American Psychological Association, Washington, D.C.
2. Branson, A., **Killian, T.**, Cardona, B., & Bruce, M. (2013). *Multicultural training for couples and family therapist in Malaysia*. Poster presented at Association for Counselor Education and Supervision Conference, Denver, CO.
1. Pejic, V., Hess, R., **Killian, T.**, & Cardona, B. (2013). *Supporting refugee children and families in school: A pilot study*. Presented at International School Psychology Conference, Porto, Portugal.

*denotes student participation

Research Interests

- Multicultural and Social Justice Competency Development within Counselor Education and Practice
 - Pedagogical/Andragogical Outcome
 - Instrument Development
- Community-Engaged Research and Evaluation within Counseling
 - Program Evaluation and Needs Assessment
 - Therapeutic Outcome
- LGBTQ+/Queer Issues within Counseling
 - Ally Development
 - Intersection of Religion/Spirituality

Teaching Experience

Graduate-Level Courses

Instructor of Record

Montclair State University, Department of Counseling

COUN 595 Multicultural Counseling and Development: Spring 2023

COUN 588 Counseling Techniques: Spring 2024

COUN 604 Clinical Assessment and Diagnosis: Fall 2022, Spring 2023, Summer 2023, Fall 2023, Spring 2024, Summer 2024

COUN 624 Counseling Practicum: Summer 2024

COUN 653 Grief and Trauma Counseling: Spring 2024

COUN 674 Internship in Counseling II: Fall 2022, Spring 2023, Summer 2023, Fall 2023

COUN 808 Advanced Practicum (PhD-level): Fall 2023, Fall 2024

Note: COUN courses take place in evenings

Instructor of Record

Marist College, Department of Psychology, Clinical Mental Health Counseling (CMHC) Program

COUN 505 Research in Counseling: Fall 2020~, Fall 2021

COUN 612 Counseling Techniques: Fall 2017, Fall 2018, Fall 2019, Fall 2020~, Fall 2021

COUN 614 Group Counseling: Spring 2018, Spring 2019, Spring 2020~, Spring 2021~, Spring 2022

COUN 616 Career Development Counseling: Spring 2020~, Spring 2021~, Spring 2022

COUN 618 Substance Abuse Counseling: Fall 2017, Fall 2018, Summer 2020*

COUN 619 Grief Counseling: Spring 2018, Spring 2019, Fall 2019, Summer 2021

Note: COUN courses take place in evenings

Graduate Teaching Assistant

University of Northern Colorado, Applied Psychology and Counselor Education Department

APCE 603 Understanding Children, Adolescents, and Their Systems: Spring 2013

APCE 607 Counseling Theories: Summer 2015+

APCE 609 Foundations in Play Therapy: Summer 2013+

APCE 612 Practicum I: Individual Counseling: Fall 2014+, Fall 2015+, Fall 2016+, Summer 2016+

APCE 617 Play Therapy Practicum: Spring 2015, Spring 2016

APCE 618 Practicum I: Counseling Children and Adolescents: Fall 2013

APCE 619 Practicum II: Individual Counseling: Spring 2014, Fall 2015, Summer 2016

APCE 623 Understanding and Counseling Diverse Populations: Fall 2015+, Summer 2016+

APCE 650 Orientation to Community Counseling: Fall 2013

APCE 662 Facilitation of Group Counseling: Spring 2016

Undergraduate-Level Courses

Instructor of Record

Marist College, Department of Psychology

- PSYC 101 Introduction to Psychology: Winter 2019*, Summer 2019*, Winter 2020*, Winter 2021*, Winter 2022*
PSYC 202 Abnormal Psychology: Fall 2018, Fall 2019
PSYC 203 Theories of Personality: Fall 2017, Spring 2018 (two sections), Spring 2019 (two sections), Spring 2020~,
Spring 2021 (two sections)~, Spring 2022
PSYC 350 Psychological Research Methodology and Lab I: Fall 2021, Spring 2022
PSYC 485 Supervised Research I: Spring 2019, Fall 2021
PSYC 492 Supervised Research II: Spring 2022

Instructor of Record

Marist College, Honors Program

- HONR 395 Individual and Society- Civic and Service Learning: Fall 2020~
HONR 401 Honors by Contract: Spring 2019, Fall 2019, Spring 2020~, Fall 2020~, Spring 2021~
HONR 420 Honors Thesis: Fall 2018, Fall 2019, Spring 2020~, Fall 2020~, Fall 2021, Spring 2022

Instructor of Record

The University of Mississippi, Center for Excellence in Teaching and Learning

- EDHE 105 Freshman Year Experience: Spring 2012 (nine sections)
EDHE 202 Fundamentals of Active Learning: Fall 2011

Graduate Teaching Assistant

University of Northern Colorado, Department of Sociology

- SOC 195 Service Learning- Soccer Without Borders: Summer 2015

* denotes fully online format for specific term

~ denotes hybrid format for specific term

+ denotes accelerated weekend format for specific term

Thesis & Dissertation Committee Service

PhD Dissertations

2. **Meredith Gonzenbach, Department of Counseling, Montclair State University, Methodologist. In process
1. **Keith Raymond, Department of Counseling, Montclair State University. In process

Undergraduate Honors Theses

6. *Christina Levi, Marist College, *Understanding gender-based barriers to mental health services: A mixed methods approach*. Completed Spring 2022.
5. *Angelina Zacharias, Marist College, *Navigating two worlds: The experience of first and second-generation immigrant students*. Completed Fall 2021.
4. *Rose Martillotti, Marist College, *Examining the relationship among personality, COVID-19 anxiety, and willingness to study abroad*. Completed Fall 2020.
3. *Laura Pellegrino, Marist College, *Promoting queer allyship within families: An attachment-based approach*. Completed Spring 2020.
2. *Alemay Barreto, Marist College, *Interventions for feeding disorders in children with autism spectrum disorder*. Completed Fall 2019.

1. *Noelle Snyder, Marist College, *Understanding attachment styles in international adoptees*. Completed Fall 2018.

* indicates chair/advisor

** indicates committee member

Editorial Board Experience

The Journal of Counselor Preparation and Supervision

Spring 2019-Present

The Journal of Counseling and Development

Spring 2020-Present

The Journal of LGBTQ Issues in Counseling

Summer 2021-Present

Counseling and Values

Spring 2024-Present

Clinical Experience

Founder & Owner, Professional Counselor & Clinical Supervisor

April 2023- Present

Killian Counseling Services LLC, Montclair, NJ

- Provides counseling services for individuals, couples, groups, and families using evidence-based therapeutic techniques.
- Directly supervises licensed, pre-licensed, and provisionally licensed counselors
- Conducts clinical assessments and diagnosis to develop treatment plans that meet the needs of each client.
- Develops and implements treatment plans that are customized to each client's unique needs, preferences, and goals.
- Maintains accurate and up-to-date client records through electronic health records (EHR) software, including progress notes, treatment plans, and other relevant information.
- Completes administrative tasks, including scheduling appointments, billing clients, and responding to client inquiries.
- Collaborates with other mental health professionals to provide comprehensive care for clients.
- Provides crisis intervention and support as needed, including making referrals to other professionals and agencies when appropriate.
- Engages in professional development through ongoing education, training, and participation in professional organizations.

Mental Health Counselor (external provider, pro bono)

January 2018- January 2022

Children's Home of Poughkeepsie, Poughkeepsie, NY

- Provided individual, group, family counseling, and play therapy to residential youth and families to help them understand problems, define goals, and develop realistic action plans.
- Operated as part of a multidisciplinary clinical team in activities including regular staff meetings, consultations, referrals, and treatment planning and evaluation.
- Used SCRD to monitor client progress and evaluate the effectiveness of counseling interventions.
- Provided outcome assessment (e.g., SCRD) consultation to clinical staff.
- Collected biopsychosocial information about clients using interviews, case histories, consultations, observational techniques, and psychological tests.
- Evaluated and assessed clinical presentation and client progress using intake interview notes, progress notes, psychological tests, and reference manuals.

Doctoral Practicum/Intern

August 2012- December 2016

University of Northern Colorado, Psychological Services Clinic, Greeley, CO

- Provided intake assessments, individual, group, and family counseling, play therapy, clinical supervision, and crisis intervention.
- Directly supervised master's and doctoral-level graduate practicum and internship students.
- Saw clients for ongoing counseling within a short-term model.
- Participated within a multidisciplinary treatment team responsible for consistent clinical meetings used to inform diagnosing and treatment planning, data analysis and client progress, and community-based referral options.
- Composed comprehensive biopsychosocial client conceptualizations utilizing information derived from clinical interviews, case histories, progress notes, consultations, observational techniques, and psychological tests.

- Utilized diagnostic skills and assessed client progress using intake interview and progress notes, psychological assessments, and diagnostic manuals.

Master's Practicum/Intern

August 2011- July 2012

The University of Mississippi, University Counseling Center, Oxford, MS

- Counseled undergraduate and graduate-level students to help them understand presenting and ongoing concerns, mutually define therapeutic goals, and develop realistic treatment plans.
- Active member of multidisciplinary clinical team with activities including staff meetings, consultations, referrals, and treatment planning and evaluation.
- Developed comprehensive biopsychosocial conceptualizations using interviews, case histories, consultations, observational techniques, and psychological tests.
- Analyzed data such as interview notes, psychological assessments, and reference manuals to diagnose.

Grant Activity

5. **Killian, T.** (2019). *The impact of religious/spiritual critical incidents on LGB religious/spiritual identity negotiation*. Submitted to Marist College Faculty Committee on Sabbaticals and Research Grants. Proposal funded \$3,298.40.
4. **Killian, T.** & Rivas, M. (2018). *The impact of religious/spiritual critical incidents on LGB religious/spiritual identity negotiation*. Submitted to Marist College Strategic Plan Projects Advisory Committee. Proposal for \$4,500.00; proposal not funded.
3. Rivas, M. & **Killian, T.** (2018). *The lived experiences of female offenders: A qualitative study to inform gender-based correctional services*. Submitted to Marist College Strategic Plan Projects Advisory Committee. Proposal for \$5,000.00; proposal not funded.
2. Murdock, J.L., Strear, M., & **Killian, T.** (2014, 2017) *Student athletes and resiliency*. Submitted to National Collegiate Athletic Association. Proposal for \$9,994.00; proposal not funded.
1. **Killian, T.** (2012) University of Northern Colorado Graduate Student Association, to help with travel and registration for the RMACES conference in Park City, Utah. Proposal funded \$446.00.

Invited Guest Lectures/Talks

24. **Killian, T.** (2022). *Sex, gender, and sexuality*. Presented for PSYC 101: Pre-College Introduction to Psychology. Marist College. Poughkeepsie, NY.
23. **Killian, T.** (2022). *Chi square goodness of fit*. Presented for PSYC 351: Psychological Research Methodology and Lab II. Marist College. Poughkeepsie, NY.
22. **Killian, T.** (2021). *Sex, gender, and sexuality*. Presented for PSYC 101: Pre-College Introduction to Psychology. Marist College. Poughkeepsie, NY.
21. **Killian, T.** (2021). *Identifying the family symptom bearer: A systems approach*. The Poughkeepsie Children's Home. Poughkeepsie, NY.
20. **Killian, T.** (2021). *Preparing for graduate school and beyond*. Marist College Psychology Club. Poughkeepsie, NY.
19. **Killian, T.** (2020). *The basics of play therapy*. Presented for PSYC 317: Child Development. Marist College. Poughkeepsie, NY.
18. **Killian, T.** (2020). *Using single case research design to monitor client progress and evaluate treatment effectiveness: Part I*. The Poughkeepsie Children's Home. Poughkeepsie, NY.

17. **Killian, T.** (2020). *Using single case research design to monitor client progress and evaluate treatment effectiveness: Part 2*. The Poughkeepsie Children's Home. Poughkeepsie, NY.
 16. **Killian, T.** (2020). *Using single case research design to monitor client progress and evaluate treatment effectiveness: Part 3*. The Poughkeepsie Children's Home. Poughkeepsie, NY.
 15. Rivas, M., **Killian, T.**, & Rinke, C., Cole, R. (2019). *The lived experiences of female offenders: A qualitative study*. Dutchess Corrections Women's Committee, Poughkeepsie, NY.
 14. Rivas, M., **Killian, T.**, & Rinke, C., Cole, R. (2019). *The lived experiences of female offenders: A qualitative study*. Criminal Justice Council, Poughkeepsie, NY.
 13. **Killian, T.** (2019). *Religious/Spiritual critical incidents: Intersectional negotiation of affectional minority, religious, and spiritual identities* The Poughkeepsie Children's Home, Poughkeepsie, NY.
 12. Rivas, M., **Killian, T.**, & Rinke, C. (2019). *The lived experiences of female offenders: A qualitative study*. MCSJR Marist College, Poughkeepsie, NY.
 11. **Killian, T.** (2019). *Sex, gender, and sexuality*. Presented for PSYC 101: Pre-College Introduction to Psychology. Marist College. Poughkeepsie, NY.
 10. **Killian, T.** (2019). *Preparing for graduate school and beyond*. Marist College Psychology Club. Poughkeepsie, NY.
 9. **Killian, T.**, Crenshaw, D., Butt, H., & Hill, M. (2018). *Using silence in counseling*. Poughkeepsie Children's Home, Poughkeepsie, NY.
 8. **Killian, T.** (2018). *The intersection of queer and religious/spiritual identity in clinical practice*. The Poughkeepsie Children's Home, Poughkeepsie, NY.
 7. **Killian, T.** (2018). *Sex, gender, and sexuality*. Presented for PSYC 101: Pre-College Introduction to Psychology. Marist College. Poughkeepsie, NY.
 6. **Killian, T.** (2014). *Cognitive development and play*. Presented for EDSE 532: Typical and Atypical Early Child Development: Application to Early Childhood Special Education. University of Northern Colorado, Greeley, CO.
 5. **Killian, T.** (2014). *Counseling refugee children*. Presented for APCE 623: Understanding and Counseling Diverse Populations. University of Northern Colorado, Greeley, CO.
 4. **Killian, T.** (2014). *Play therapy 101: Understanding the basics*. Presented for APCE 603: Understanding Children, Adolescents, and Their Systems. University of Northern Colorado, Greeley, CO.
 3. **Killian, T.** (2013). *Approaches to counseling children and adolescents*. Presented for APCE 619: Practicum II: Individual Counseling. University of Northern Colorado, Greeley, CO.
 2. **Killian, T.** (2013). *Foundations in play therapy*. Presented for APCE 603: Understanding Children, Adolescents, and Their Systems. University of Northern Colorado, Greeley, CO.
 1. **Killian, T.** & Reyson, R. (2012). *Basics of Realty Therapy and Choice Theory*. Presented for EDHE 105: Freshman Year Experience. The University of Mississippi, University, MS.
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Honors & Awards

Community-Engaged Teaching and Learning Fellow	2022- 2024
UNC Athletics Faculty Appreciation Banquet	2016
Graduate Dean’s Scholarship	2012- 2015
Supporting Refugee Children and Their Families in the Schools Scholarship	2013
Outstanding Master’s Community Counseling Student	2012
Chi Sigma Iota Honor Society, Community Counseling Chapter Representative	2011- 2012
Eta Sigma Phi Honor Society	2008- 2010

Service

Profession

Editorial Board Member for <i>The Journal of Counselor Preparation and Supervision</i>	Spring 2019-Present
Editorial Board Member for <i>The Journal of Counseling and Development</i>	Spring 2020-Present
ACES Research Grant Award Committee Member	Summer 2021- Spring 2022
Historian for NARACES	Summer 2021- Summer 2022
Editorial Board Member for <i>The Journal of LGBTQ Issues in Counseling</i>	Summer 2021-Present
NARACES 2022 Conference Committee	Spring 2022-Fall 2022
Association for Assessment and Research in Counseling (AARC) Research Committee	Fall 2023- Present
Editorial Board Member for <i>Counseling and Values</i>	Spring 2024-Present
NARACES Treasurer	Summer 2024-Present
ACES Budget & Finance Committee	Summer 2024- Present

Service at Montclair State University

University

Community-Engaged Teaching and Learning Fellow	2022- 2023
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College

Convocation Speaker Selection Committee, Department Representative	2022-2023
Elections	2023- Present
CCHL Assessment Committee	2023- Present

Department

Social Media and Outreach Coordinator for M.A. Counseling Programs	2022-Present
Department Evaluation Committee (co-chair)	2022-Present
Member of Search Committee for Post-Doctoral Teaching and Learning Fellow	Spring 2023
Member of Search Committee for Assistant Professor	Fall 2023
Developed COUN 653: <i>Grief and Trauma Counseling</i> (special topics course)	Spring 2024
Interim Doctoral Program Director	Fall 2024-Summer 2025

Service at Marist College

College

Volunteer COVID-19 contact tracer	Fall 2021
Co-led Gay Men’s Spirit Group	January 2018- May 2021
Led faculty and student LGBTQ+ ally trainings	Spring 2019- Spring 2022
Member of Diversity Council LGBTQ+ Subcommittee	Spring 2018- Spring 2022
Member of Marist Center for Social Justice Research	Spring 2019- Spring 2022
Conducted ally training needs assessment for Marist LGBTQ+ Subcommittee	Spring 2022

Department

Participated in Majors and Minors Fair	Fall 2017
Volunteered for Freshman Open House	Spring 2018

Co-Facilitated Freshman Orientation	Summer 2018
Member of Search Committees for Assistant Professor for Psychology	Spring 2019 and Spring 2022
Assisted in Psychology Department Assessment Committee	Fall 2017- Spring 2022
CMHC programmatic duties	
• Participated in Student Biannual Reviews	Fall 2017- Spring 2022
• Co-developed and revised CMHC curriculum and graduation requirements	Fall 2017- Spring 2022
• Assisted in CACREP accreditation process	Fall 2017- Spring 2022
• Member of CMHC Graduate Admission Committee	Spring 2018- Spring 2022
• Co-Facilitated CMHC Graduate Open Houses	Spring 2018- Spring 2022
• Member of CMHC Clinical Capstone Committee	Spring 2019- Spring 2020
Presented in Psychology Club	Fall 2019 and Spring 2021
Developed 4-week online PSYC 101: <i>Introduction to Psychology</i> course	Winter 2019
Developed 12-week online COUN 618: <i>Substance Abuse Counseling</i> course	Summer 2020
Honors thesis advising	
• Noelle Snyder (undergraduate psychology)	Fall 2018
• Aley Barreto (undergraduate psychology)	Fall 2019
• Laura Pellegrino (undergraduate psychology)	Spring 2020
• Rose Martillotti (undergraduate psychology)	Fall 2020
• Angelina Zacharias (undergraduate psychology)	Fall 2021
• Christina Levi (undergraduate psychology)	Spring 2022
Honors by contract advising	
• Megan Le (undergraduate psychology)	Spring 2019
• Alexis Amodeo (undergraduate psychology)	Fall 2019
• Rose Martillotti (undergraduate psychology)	Spring 2020
• Angelina Zacharias (undergraduate psychology)	Fall 2020
• Jonathan Lin (undergraduate psychology)	Spring 2021

Community

Children's Home of Poughkeepsie	January 2018- January 2022
• Provided pro bono child/adolescent and family counseling	
• Led presentations/trainings	
○ Using therapeutic silence presentation	Fall 2018
○ Intersection between LGBTQ+ and religion/spiritual identities presentation	Fall 2019
○ LGBTQ+ and religion/spiritual research presentation	Spring 2019
○ Using SCR D to monitor client progress and evaluate treatment effectiveness (3 part)	Fall 2020
○ Dysfunctional families and the symptom bearer presentation	Spring 2021

Current Association Memberships

American Counseling Association (ACA)
Chi Sigma Iota Honor Society (CSI)
Association for Counselor Education and Supervision (ACES)
North Atlantic Region Association for Counselor Education and Supervision (NARACES)
Association for Assessment and Research in Counseling (AARC)
Society for Sexual, Affectional, Intersex, and Gender Expansive Identities (SAIGE)
Association for Spiritual, Ethical, and Religious Values in Counseling (ASERVIC)