



New Jersey STEM Innovation Fellowship

Statement of Assurance - AY2024/2025

Section 1 - Applicant Information

Applicant's Full Name:

School Name:

District Superintendent/Supervisor:

Provide this form to the appropriate school building leader (e.g., principal) and district superintendent/supervisor. The form serves as a reference and statement of assurance that you will have the support of your school building and district leadership to complete fellowship activities and requirements.

Once the form has been completed, it must be scanned and emailed by either the school building or district superintendent/supervisor to NJSTEMinnovation@montclair.edu by **9:00PM (EST) on June 12, 2024** (include the applicant's full name in the subject line).

FERPA Acknowledgment

I am aware of the rights afforded to me by the Federal Educational Rights and Privacy Act of 1974. By signing below, I hereby waive my right to examine the contents of this reference. My signature also confirms my understanding that by waiving my right, I do so under the condition that the reference is used solely for the purpose for which it is requested.

Applicant's Signature:

Date:

Section 2 - School Building and School District Superintendent/Supervisor

The applicant named above is applying to the **New Jersey STEM Innovation Fellowship**, an exciting teacher-leadership program led by Montclair State University. Additional information regarding the NJ STEM Fellowship can be found at: <https://www.montclair.edu/prism/nj-stem-innovation-fellowship/>.

Participants in this leadership program will work together in small teams to learn new concepts, experiment with new tools and manipulatives, and design, implement, and reflect on Balancing Acts for their classrooms. This program is an extension of the New Jersey STEM Innovation Fellowship for Mathematics, which was implemented from 2019-2023 with elementary math teachers using the Number Strings instructional routine. To participate, applicants must receive approval and support from their school building and district superintendent/supervisor to engage in the teaching practice with their students. Any questions or concerns can be directed to: NJSTEMinnovation@montclair.edu.

If accepted, the applicant will:

- Alongside talented educators from other New Jersey schools and districts, they will join a supportive learning community where they will learn about an innovative, research-based, longitudinal approach to supporting both math and science teaching.
- Learn about Balancing Acts, a novel instructional routine focused on eliciting and advancing students' ideas about equality and equivalence.
- Support students' sense-making with innovative physical and virtual tools and interactive hands-on activities
- Engage in a community of practice to be reflective about the use of explanatory models by analyzing student work and classroom videos*.
- Discuss videos guided by an expert facilitator in supportive, monthly, after school, professional learning communities hosted at Montclair State University.
- Receive training from experienced teacher-educators about how to support other educators (non-fellows).

**NOTE: all district requirements for obtaining classroom video with parental consent will be followed.*



New Jersey STEM Innovation Fellowship

Statement of Assurance - AY2024/2025

Name of Applicant (please print):

School Building Leader

As the school building leader, please indicate how you rate the applicant on the following abilities:

The applicant's overall ability as a teacher of **math**?

N/A Very High High Average Low

The applicant's overall ability as a teacher of **science**?

N/A Very High High Average Low

The applicant's **overall ability** to collaborate with other educators?

Very High High Average Low

If the applicant is accepted to the New Jersey STEM Innovation Fellowship, do you agree to support their efforts to design, implement, and reflect on Balancing Acts for their classrooms regularly during the school year alongside your existing curricula?

Yes No

School Building Leader's Title:

Building Leader's Name (please print):

Building Leader's Signature:

Date:

School District Superintendent/Supervisor

If the applicant is accepted to the New Jersey STEM Innovation Fellowship, do you agree to support their efforts to implement Balancing Acts, a novel instructional routine focused on eliciting and advancing students' ideas about equality and equivalence.

Yes No

Superintendent/Supervisor's Title:

Superintendent/Supervisor's Name (please print):

Superintendent/Supervisor's Signature:

Date:

To submit this form on behalf of the applicant, the school district superintendent/supervisor must scan and email the entire form as a PDF, with the applicant's full name in the subject line, to NJSTEMinnovation@montclair.edu by **9:00PM (EST) on June 12, 2024.**