

University Senate Meeting
Wednesday May 15th, 2019

1. Call to order

Call to order at 2:45pm

Trubatch: Note that the printed agenda is not quite correct. Set of recommendations will be different. We will delay the resolution of recognition for Ken Brook.

Move to amend the agenda.

Approved by unanimous consent..

2. Roll call

3. Approval of Minutes

Approved by unanimous consent.

4. Report from the Administration

- a. **Gingerich:** Notice from facilities, steam generating plant shutdown 24th-30th and no hot water on most of the campus. Cooling systems will continue to function. Annual event Active Learning Program today. The 15 week schedule will be implemented, the notice will go out to the entire campus no later than next week.

- b. Coordinated Care for Student Success presentation, EAB Navigate Presentation by EAB Leadership Team

Hood: As you look at the strategic plan, pillar one is student transformation- we're already addressing these concerns in University College, what is the student experience and what is the change each student will go through.

Creation of University College, CERC for Freshman Seminar course, Team representative of all colleges to recraft the GNED 199 classes. Creation of advising centers in all colleges that wanted them. Now in the process of UG Research survey, to give more space for students in UG Research.

Danielle Insalaco-Egan, Associate Dean of University College: We are joining a community of 100s of college campuses to keep students connected to resources. Advising team connected to what is going on in the classroom. Before we had Starfish which was a similar tool for advisors and faculty to keep messages on students but we did not have a protocol to close out the loop with faculty. We now have a university-wide team working on Navigate to make sure that each student gets the support they need. Data historically and in real time so advisors can determine frequency, and urgency of assistance for students. Analytics will be available in the system, Strategic Care Network where faculty and staff can see student records. Interaction tools for students as well, they can make appointments with advisors through the system.

Sullivan: Who will have access?

Insalaco-Egan: ten years worth of data from banner and IT will determine what trends we need, develop a predictive model and will feed into risk factors available in system. Different types of constituents will see different data.

Kurze: Guideline on general load of faculty advisement campus-wide?

There are not guidelines, but in terms of the platform it will be more efficient and help target students who need more assistance. So you won't have to reach out to every student as often as students who may be at risk.

Trubatch: Sources of data outside of banner?

Insalaco-Egan: Original SIS, transcripts, import Starfish notes and alerts, will later build into the system they will be able to see what the student has going on in Canvas but will not impact predictive or analysis models.

When or how Canvas course info can be accessed or how it can be used, currently no recommendation by the Senate for this.

Greenwood: At a glance what courses the student has failed?

Insalaco-Egan: You'll be able to see how many Ds, Fs, Ws, repeated courses, attempted vs earned credits, gpa, and major but not a full degree audit. A roster of your advisees and a dashboard of how your students are doing overall. Will have to check to see if there is an export data option.

Korotkin: Will adjuncts be included in this?

Insalaco-Egan: It is key for adjuncts to participate in this platform and will be able to stay connected to students of concern. We need faculty to help us determine what kind of access each faculty/staff person needs.

Misra: Assumptions about data and how to interpret data, any plans to train people to read the data correctly?

Insalaco-Egan: Yes, would you like to help? There is an analytics team that will be thinking about training.

Murray: Who decides what kind of access is given?

Insalaco-Egan: We will make university wide decisions about what roles and permissions will be, and then each department can decide who holds what role.

Field: Would the advisor be able to access the course directly in Canvas?

Insalaco-Egan: No, just upcoming due dates.

Hagiwara: What information has been given to students about this program?

Insalaco-Egan: Nothing yet, we are thinking for freshman it will be introduced during Freshman Seminar, it is critical for students to understand the purpose of the program.

Hagiwara: Will students have a choice to opt out of being in the system?

Insalaco-Egan: No.

Curnutt: How do you envision the role of faculty advisors with this proactive/invasive view of students data? The system doesn't look for when the student is at risk, the faculty member will have to look and report twice a semester?

Insalaco-Egan: Yes, they may be flagged as potentially at risk but the student would not see that. The alert is given to the faculty advisor so they can follow up. What would you do now if you knew 30% of your advisees were failing?

Curnutt: Now, I wouldn't know. But to an extent, they are adults and need to be proactive. There is a large lack of resources, even with a full time advisor we still have 70+ advisees to each faculty advisor.

Insalaco-Egan: The issue is to develop campus success strategies in New Student Seminar. At least now we will have more data, sooner. Spend our time better, with students who are in trouble. Think about ways to partner with department advising centers.

Greenwood: Will this ping via email to faculty advisor when they are assigned a new freshman or transfer student? A notification would be so helpful to know when I get a new advisor.

Insalaco-Egan: We will try to set that up, I think we can build that easily.

Kurze: A step to centralize this information. What are the guidelines for faculty and how they know what to do? A guidebook and training schedule for faculty. Offer training sessions over the summer.

Insalaco-Egan: Yes, we are working on that. If you want to attend the meeting, email me, it will be at 12-2 Wednesday, still working on a location for the discussion.

- c. **Hood:** Changes with GNED 199, we had an external consultant review of the courses and suggestions for improvements. It's not to introduce students to a major, and there was no consistency in what students were learning or effective.

Trubatch: If there are changes to the course it needs to go through the curriculum committee.

Hood: It was never owned by the full time faculty in the past, we would update the curriculum committees with our changes.

Trubatch: Faculty should be able to provide review and follow curriculum committee procedures.

Gingerich: There was previously no interest in this course and we were thinking of just getting rid of it- no one could provide a clear purpose for it. We have made multiple efforts, and the curriculum committee began to pay attention eventually. Upon discussion of removing the course, the Senate recommended it be kept so we handed it off to University College. UC took on the task of putting together a direction for the course. We are still considering what the course needs to be and what delivery mode it should be.

Sumner: What curricular process led to the variation of what we have today? Who is stopping the curricular process from moving forward?

Greenwood: Gen Ed committee was put together as a sub committee of the University Committee. We want to make sure the curriculum committee procedure is revitalized. We might need to change language between charging a committee and forming a committee where faculty are voted. Modes of instruction is pedagogy, communication between committees and Dean Hood needs to happen. Deliberated at the committee level, usurping committee deliberation and voting is what David is saying.

McDermid: Gen Ed committee was involved in the CERC survey but did not see any reports from what the external committee came up with.

Murray: Our department worked hard on our 199 and then the College was charged to take them over and the College worked hard on the 199.

Brater: In Theater/Dance full time faculty do teach 199.

Sumner: No one was standing up to do the work for 120 credits.

Trubatch: It's not that the college committees fell down on the 120 credit review but that they were never asked to weigh in on it, the department committees were charged to handle it.

Misra: With all respect to Ken Sumner, I've been attending all Senate meetings and we were told that 120 credit initiative was being done quickly without committee work and to say we did not do our job is ridiculous.

Sumner: I agree the Senate shouldn't be functioning this way. You can take on initiatives at any time, you do not need to be charged to do so. The committee process we use is extremely difficult to follow and to do so expediency. There are a ton of things that are grinding to a halt because people refuse to meet, and we need to solve this problem.

Kurze: I agree, there is a Masters program that will not be reviewed because the Grad CC will not meet May-October.

Trubatch: Let's carefully go back and develop real procedures that make sense and not suspend the current ones because they don't work well. The Senate will take this on and prepare a report for the fall.

Cote-Bonano: From a curricular perspective I agree, we need a better, contemporary process aligned with our curricular changes. I wholeheartedly charge and will work with whoever wants to help get this through. The Provost's memo in no way said that you cannot use the College committee, and give credit to the departments who worked fast to solve difficult issues to comply with the 120 credit initiative. Most of them went through department curriculum committee and are reviewed by many other teams.

Gingerich: The GNED 199 reviews that go beyond a particular department will go through the College Curriculum Committee as long as they are done so in a timely manner.

Murray: The bottleneck also lies in the technical preparation for the catalog.

- d. **Fleming:** MSU IT sent out a university communication for NETID management and will go live during the first week of June. The bottom line is to activate the system, all employees need to reset their password that week, and will only have a week to change it. Also, preferred names will be going live for students first at the end of May. We are joining the community at the end of May, so when you go to another university to connect to Eduroam wireless network.
- e. I want to thank the Senate, this year there were a number of interesting resolutions. Will circulate the use of plastic recommendation soon, and the religious observance text will be circulated each semester.

5. Council Reports

a. Academic Affairs

For those of you concerned about curricular actions, I urge you to get involved in the Academic Affairs Council next year.

b. Administrative Affairs

Bellum: Board of Trustees Committee on Sustainably Responsible Business Policies have not met since February.

c. Student Affairs

Misra: No report.

6. Report from the NAL

Curnutt: No report.

7. Report from the Elections Committee

Field: We will seat the new Senators today and two vacancies in CHSS and CART will have elections in the fall.

8. Committee of the Whole

a. Recommendation on Land Acknowledgement

Sullivan: Certainly true that the Lenape people greeted the Europeans, but what we don't know is who they drove out. I would suggest that the Indigenous People rather than Lenape.

Brater: There's a specific effort by the Lenape people to be recognized as the indigenous people of New Jersey. There are many activists moving this recognition forward.

Abrams: In what I've read about land acknowledgement is that it is more than just speaking acknowledgement but that there is stakeholding with the original inhabitants of the land.

Gioa-Kay: According to the archeologist info to date, the Lenape people were not the only people and were possibly just passing through. Indigenous Peoples would be a more appropriate language. Move to make an amendment to change the language to Indigenous Peoples rather than Lenape.

Jacobson: The statement isn't saying that the Lenape people were the only ones to claim this land, and if there are others that want to come forward they can, but we should not neglect the specific people who have been harmed.

Emily Issacs: Consult Mark Clatterbuck as this is an area of his research.

Gioa-Kay: Move to table this to further study.

Greenwood: Second.

All in favor: 13, Opposed: 7, Abstain: 4

Recommendation tabled.

b. Recommendation on Terminology Regarding Student Surveys

Willing to vote after first reading today, if so moved?

Murray: Move to vote

All in favor: 21, opposed: 0, abstain: 3

Recommendation approved.

c. Recommendation on Selection of the Grand Marshall for Commencement

Misra: Move to propose an amendment to ask that if not most senior faculty, that the Senate President reside.

Wolfson: I think that this particular event belongs to the most senior faculty member and there are many other occasions for the Senate President to be involved in.

No second. *Amendment declined.*

Murray: Move to approve recommendation as stated in packet.

All in favor: 24, opposed: 0, abstain:0

Recommendation approved.

d. Recommendation on Family Leave

Trubatch: There was no specific answers on how early leave would be paid.

Kurze: If we are a state university and we follow laws, how are we able to do something that doesn't go into effect until next year?

Trubatch: There is nothing stopping employers to offer more benefits, the state mandates the minimum under state law.

Murray: Move to vote

All in favor: 19, Opposed: 1, Abstain: 4

Recommendation approved.

9. Report of the Senate President

Trubatch: Full reports on the Senate Canvas for you all to take a look at. In packets is part of the Intercollegiate Athletics recommendation that MSU stay in Division 3.

Gingerich: No one has mentioned the new state law on textbooks. Earlier this month, the governor signed a law that every state institution will need to write a report on how we will provide a plan to provide open access to materials we teach. It is not a guarantee that we will offer only open access but plan to include more of them.

Trubatch: Asked the administration to consider charging the Senate to help make that plan, a recommendation for a plan.

Jacobson: It's about open access but also affordability so we can work with the library as well.

10. Adjournment

Murray: Move to adjourn

Adjourned 5:03pm

11. Convening of Organizational Meeting

Recognize all of the members who have served, thank you.

12. Seating of Newly Elected Members of the Senate

Welcome to the new members Peter King, Kate, and Gregory

Adjourned at 5:05pm