

SEEDS Student Learning Outcome/Rubric

Political and Civic Life

Student Learning Outcome:

- *Students will analyze and engage with critical social, political, cultural, and/or scientific issues affecting their communities, polities, and societies.*

Criterion	Exemplary/Excellent	Proficient/Good	Basic/Satisfactory	Below Basic/Needs Improvement
Informed Citizenship	Engages in political action to influence the advancement and protection of one's own or others' political rights and privileges. Contributes to public debate about political and policy issues with an informed perspective.	Accurately identifies and explains key political concepts and processes and civil rights issues in accordance to widely accepted interpretations of perspectives and events. Identifies and explains key debates about widely publicized policy and political issues, perspectives, and interpretations.	Accurately identifies the rights and privileges of self and others. Describes the right to engage in political debate.	Fails to identify or explain the rights and privileges of self and others.

<p>Responsibility and Stewardship for the Public Good</p>	<p>Works collaboratively with members of a community to identify and build upon assets in order to positively impact a public issue that aligns with a public good. Acts as an agent of change.</p>	<p>Describes how one may make changes in personal thought and action to have an impact on a public issue that aligns with a public good; Describes and explains the means by which responsible citizens act in line with their commitment and interest in something bigger than oneself</p>	<p>Demonstrates the ability to analyze and articulate the impact of personal actions on specific public issues, supported by concrete examples and evidence.</p>	<p>Does not demonstrate the ability to analyze and articulate the impact of personal actions on specific public issues, supported by concrete examples and evidence.</p>
<p>Ethics</p>	<p>Advocates and supports policies and practices to change societal structures for the betterment of other people and communities beyond one's immediate self interests. Strives to use one's own power, privilege, and access to enable increased equity and visibility for marginalized groups and individuals in civic and community action.</p>	<p>Identifies or takes action to change society for the betterment of other people in ways that align with one's immediate self interest. Describes and explains how to use one's privilege and power to make an impact in communities, and how privilege and power can be unequally distributed.</p>	<p>Accurately describes the experiences and perspectives of those outside their own community. Explains the inherent value of respect and defends the right of every person to be respected.</p>	<p>Fails to explain the experiences and perspectives of others.</p>

Empathy	Actively works with others to plan, take action, and/or inquire about sources of social and community problems, promotes consensus building, embraces interdependence.	Engages in collaborative work to develop an inclusive process for identifying social problems and exploring solutions.	Explains the value of collaboration to provide opportunities for the inclusion of multiple voices and perspectives in social and political discourse.	Fails to explain the value of collaboration to provide opportunities for inclusion of multiple voices and perspectives in social and political discourse.

Glossary.

- **Informed Citizenship:** Students will explain how individuals, governments, and other organizations identify, assess, and address social, cultural, political, and economic needs.
- **Responsibility and Stewardship for the Public Good:** Students will identify their responsibilities within their communities, polities, and/or the world, through individual and/or collaborative actions.
- **Ethics:** Students will examine multiple viewpoints to understand how social conflicts arise and how ethical, inclusive, and democratic solutions can be achieved.
- **Empathy:** Students will explain how their own knowledge and actions structure their engagement with communities, including in ways that stretch beyond one’s own self interest.