SEEDS Student Learning Outcome /Rubric

Analyzing Cultures and Societies

Student Learning Outcome:

- *Students will be able to employ research-based approaches to knowledge- building and analysis of the societies, systems, and cultures they identify with as well as societies throughout the globe.*

In order to be certified in the core, a class must meet the first 3 SLOs, and one of the last 3 SLOs, for a total of 4 SLOs out of 6.

Criterion	Exemplary/Excellent	Proficient/Good	Basic/Satisfactory	Below Basic/Needs Improvement
Perspectives	Evaluates and applies diverse perspectives to complex questions that reflect multiple perspectives or worldviews; evaluates one's own position in the analysis and acknowledges conflicts	Synthesizes diverse perspectives and asks increasingly complex questions about other worldviews; shows a growing understanding of one's own perspective	Draws connections and distinctions between diverse perspectives or worldviews; shows some awareness of own perspective	Not able to express a perspective beyond one's own; describes the experience of self or others primarily through one cultural perspective or worldview
Contextual Factors	Draws connection and/or analyzes the connections		Recognizes/identifies contextual factors that	Unable to identify contextual factors that

	between contextual factors and their combined influence on individuals, groups, or institutions	Explains contextual factors that influence individuals, groups, or institutions	influence individuals, groups, or institutions	influence individuals, groups, or institutions
Global Systems	Examines major elements of global systems, and connects interactions and exchanges among societies with broader patterns and processes of globalization	Identifies major elements of global systems, and begins to recognize patterns and processes within interactions and exchanges among societies	Identifies the basic role of institutions, interactions, and exchange among societies.	Unable to Identify the basic role of institutions, interactions, and exchange among societies.
Intercultural Competence	Identifies and analyzes key elements important to members of another culture; asks deeper questions about cultural practices and perspectives.	Examines elements important to Defines global challenges in basic ways, including limited perspectives and solutions from members of another culture; asks increasingly complex questions about other cultures	Identifies and describes elements important to members of another culture (in relation to its history, values, politics, communication	Unable to Identify elements important to members of another culture (in relation to its history, values, politics, communication
Global Problem Solving	Synthesizes knowledge and applies sophisticated, appropriate, and workable solutions to address complex global problems, using interdisciplinary perspectives and integrating relevant skills.	Plans and evaluates more complex solutions to global challenges that are appropriate to their contexts using interdisciplinary perspectives (ie. cultural, historical, political, scientific)	Formulates practical yet elementary solutions to global challenges using disciplinary perspectives (ie. cultural, historical, political, scientific).	Unable to formulate elementary solutions to global challenges.
Theories, Methods, Concepts	Applies relevant theories, methods, or concepts to explain human issues	Defines and describes theories, methods or concepts in the social & behavioral sciences	Recognizes/identifies theories, methods or concepts in the social & behavioral sciences	Unable to identify theories, methods or concepts in the social & behavioral sciences

Submitted by: Yasemin Besen-Cassino , Neeraj Vedwan, Lyndal Khaw, Christopher Salvatore , Zsolt Nyiri

Modified by: Katherine McCaffrey and Irina Koroleva July 2024