SEEDS Student Learning Outcome / Rubric

Creative Expression

Student Learning Outcome:

• Students will create, engage in, and/or respond experientially to diverse forms of human creative production and expression.

Criterion	Exemplary/Excellent	Proficient/Good	Basic/Satisfactory	Below Basic/Needs Improvement
Developing Craft	Create: Creates a new object, solution or idea that is appropriate to the domain.	Adapt: Successfully adapts an appropriate exemplar to their own specifications.	Model: Reproduces an appropriate exemplar.	Fails to reproduce and appropriate exemplar.
Original Ideas	Incorporates new directions or approaches to the assignment in the final product.	Considers new directions or approaches without going beyond the guidelines of the assignment.	Stays strictly within the guidelines of the assignment.	Does not follow guidelines of the assignment.
Critical reflection	Having selected from among alternatives, develops a logical, consistent plan to solve the problem.	Considers and rejects less acceptable approaches to solving the problem.	Only a single approach is considered and is used to solve the problem.	Fails to devise an approach to solve the problem.
Praxis	Creates a novel idea, question, format, or product. Hears feedback and revises appropriately.	Experiments with creating a novel idea, question, format, or product.	Reformulates a collection of available ideas.	Fails to formulate an idea.

Glossary:

- **Developing Craft:** This step refers to acquiring strategies and skills within a particular domain.
- Original Ideas: Goes beyond original parameters of assignment, introducing new materials and forms.
- **Critical reflection:** Reviews, demonstrates, and articulates the abilities to question assumptions, transform perspectives, and articulate new perspectives.
- **Praxis:** Exemplifies the ability to put theories, ideas, and concepts into action through the creation of something novel (an idea, claim, question, form, etc.) with the aim of transformation (of self and/or community).