

## Department Chair Tasks and Reminders (Tickler File)

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Created: June 1, 2021

Updated: June 6, 2024

Month-to-Month Ticker File			
Month	Related to Students	Related to Faculty/Staff	Departmental Administration
August	<ul> <li>Welcome and advise incoming first-year, transfer, and graduate students</li> <li>Plan/Review student activities for the fall semester.</li> <li>Update student listservs.</li> <li>Ensure all students have advisors assigned to them</li> <li>GRAD: Ensure graduate student applicants have been processed</li> <li>GRAD: Ensure students with assistantships are appropriately assigned</li> <li>Coordinate with         <ul> <li>Environmental Health &amp; Safety training for incoming student researchers</li> </ul> </li> </ul>	<ul> <li>Finish hiring adjuncts.</li> <li>Ensure new adjuncts are entered into Workday, have Canvas access, and are informed of OFE and ITDS support. See Chair's Adjunct Guide.</li> <li>Ensure new faculty preparedness, including inclusion on appropriate listservs and Canvas sites, and access to campus resources.</li> <li>Review and distribute department syllabus standards and guidance for faculty.</li> <li>Remind faculty to have Canvas set up with syllabus and welcome. See Checklist.</li> <li>Send a welcome message to faculty and introduce new faculty to the department.</li> <li>Submit new faculty bios to the Provost's Office.</li> <li>Remind faculty researchers to update lab information in Bioraft (including new chemicals &amp; lab membership) and to prepare for Fall lab safety inspections.</li> <li>Remind faculty to connect with Research Compliance for IRB, IACUC, and IBC needs.</li> <li>First dept meeting: "state of the dept"; establish goals for the year; coverage for committees; distribute committee lists.</li> </ul>	<ul> <li>Monitor schedule and cull courses by 2 weeks prior to semester start, informing any individuals who have been removed from the schedule (Dean has an exact deadline).</li> <li>Plan kick-off department events.</li> <li>Update bulletin boards and electronic slides where necessary.</li> <li>Ensure curriculum guides &amp; websites are up to date.</li> <li>Submit &amp; review period activity pay for all adjuncts for fall semester courses.</li> <li>Advertise and hire student workers.</li> <li>Verify all faculty, especially new faculty, are accurately assigned to courses in NEST.</li> <li>Arrange swipe card access to instructional and research spaces for faculty &amp; graduate assistants.</li> <li>Purchase teaching supplies and lab materials.</li> <li>Begin work on spring and summer teaching schedules.</li> <li>Check on scheduled maintenance to departmental equipment &amp; software.</li> </ul>

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Sept- ember	<ul> <li>Send welcome messages to majors, minors, and grad students.</li> <li>Prepare important dates reminder email to students (add/drop, WD, activities), copying faculty.</li> <li>Ensure faculty coverage for Fall Open Houses.</li> </ul>	<ul> <li>Schedule TT faculty to complete observations of adjuncts.</li> <li>Remind relevant faculty of key dates for FSP, 5-year post-tenure review, sabbatical, promotion, and doctoral faculty applications.</li> <li>Send Navigate alert reminder</li> <li>Ensure that DPAC is prepared to review reappointment and tenure applications.</li> <li>Submit emeritus/a resolutions for retired faculty for BOT.</li> </ul>	<ul> <li>Plan for academic program changes by deadlines established by the College/School.</li> <li>Begin capital request discussions with the dean, if applicable.</li> <li>SERC (if applicable): 1. Initiate work on Self-Study. 2. Submit committee member nominations to the Dean.</li> <li>Remind faculty teaching courses with programmatic learning outcomes assessments to prepare for data collection.</li> </ul>
October	<ul> <li>Prepare faculty for advising season.</li> <li>Recruit students for upcoming open house events.</li> <li>Review the adviser list and ensure all students have advisers.</li> <li>For programs with competitive admissions, begin reviewing undergrad applications.</li> </ul>	<ul> <li>Complete recommendations for candidates up for tenure.</li> <li>Complete recommendations for 3<sup>rd</sup> and 4<sup>th</sup> year faculty reappointments.</li> <li>Hire adjuncts for the Spring semester.</li> <li>Approve ISRs.</li> </ul>	<ul> <li>Carry forward indirect cost allocation funds if applicable.</li> <li>Prepare for University College discovery programs to recruit new students.</li> <li>Prepare for Winter enrollment activities.</li> <li>Review Spring class schedule.</li> <li>Cover winter courses, if necessary.</li> <li>SERC (if applicable): Contact committee members; create visit agenda,; complete self-study.</li> </ul>
Novem- ber	<ul> <li>Recruit students for under-enrolled winter and spring classes.</li> <li>Remind students to seek support and advising.</li> <li>Message students for Graduation Audit.</li> </ul>	<ul> <li>Complete recommendations for 2nd-year faculty reappointments.</li> <li>Plan Fall schedule for following AY.</li> <li>Remind new adjuncts of Final grading steps &amp; deadlines.</li> <li>Monitor sabbatical applications.</li> <li>Ensure new adjuncts are entered into Workday and informed of OFE and ITDS opportunities.</li> <li>Send Navigate alert reminder.</li> </ul>	<ul> <li>Plan summer sessions schedule</li> <li>Ensure committee readiness for review of sabbaticals</li> <li>Monitor searches for faculty if applicable</li> <li>Begin schedule planning for next AY Fall-Winter-Spring</li> <li>New degree program proposals need to be approved thru Dean level by Nov 30 for following Fall start date (see Curriculum).</li> </ul>

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Decem- ber	<ul> <li>Submit evaluations for graduate assistants.</li> <li>Finalize plans for under-enrolled Spring courses.</li> <li>Reach out to prospective graduate students in Slate.</li> <li>Cover TSO (transfer student) advising sessions.</li> <li>Plan spring semester activities for students.</li> </ul>	<ul> <li>Schedule adjuncts for summer.</li> <li>Add the Spring semester "Other Assignments" for all faculty Instructional Service Reports.</li> <li>Remind faculty that promotion applications are due for January.</li> <li>Plan for office coverage over break.</li> <li>Finish hiring adjuncts for newly created sections and replacements.</li> <li>Remind faculty of grade submission due date.</li> </ul>	<ul> <li>Set summer schedule.</li> <li>Collect and assess programmatic learning outcomes data.</li> <li>Plan faculty coverage for winter commencement.</li> <li>Plan holiday celebrations.</li> <li>Monitor searches for faculty if applicable.</li> <li>Monitor schedule and cull courses before break and at least 2 weeks prior to semester start, informing any individuals who have been removed from the schedule (Dean has exact deadline).</li> <li>Assemble winter break workspace access list for University police.</li> <li>Complete CWA PAR for calendar year, and initiate review for upcoming year (if relevant).</li> <li>Program alteration proposals need to be approved through Dean's level for start in upcoming Fall semester.</li> </ul>	
January	<ul> <li>Cover TSO advising sessions</li> <li>Review adviser list and ensure all students have advisers.</li> <li>Welcome students back.</li> <li>Outreach to majors who are not enrolled in the upcoming semester.</li> <li>Coordinate lab safety training with Environmental Health &amp; Safety for incoming student researchers.</li> </ul>	<ul> <li>Schedule observations of TT and adjuncts for spring.</li> <li>Prepare for 1st faculty meeting, including coverage for committees and tasks for faculty on leave, and decision regarding possible TT line requests.</li> <li>Support new adjunct faculty and send support and reminder emails to all adjuncts</li> <li>Review Spring Calendar deadlines.</li> <li>Remind faculty researchers of spring lab safety inspections.</li> </ul>	<ul> <li>Cover January commencement.</li> <li>Monitor searches for faculty if applicable.</li> <li>Submit and review period activity pay for all adjuncts for spring semester courses.</li> <li>Begin preparation for fall and winter schedules.</li> <li>Deadline for fall student learning outcomes assessment data submission.</li> </ul>	
February	<ul> <li>Announce semester activities, including end-of-semester activities.</li> <li>Secure departments reps for Admissions events.</li> </ul>	<ul> <li>Review and hold informal conversations with 1<sup>st</sup> yr faculty.</li> <li>Instructional/Clinical Specialist (IS/CS) renewal of contract request to Dean (for IS or CS in mid-contract).</li> <li>Prepare for new TT/Specialist faculty requests from dean</li> <li>Review FSP interim/final reports and new applications.</li> </ul>	<ul> <li>Request GA positions.</li> <li>Prepare for budget call.</li> <li>Fall &amp; winter schedules due in CLSS.</li> <li>SERC (if applicable): Send self-study to External Six-Year Review Committee members.</li> <li>Remind faculty teaching courses with programmatic learning outcomes assessments to prepare for data collection.</li> <li>Attend to budget issues: review spending and ensure you are</li> </ul>	

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		<ul> <li>Ensure that DPAC is proceeding with 5-year post-tenure review meetings.</li> <li>Send Navigate alert reminder.</li> <li>Send reminders for internal awards competitions.</li> </ul>	prepared for remaining fixed costs and for upcoming budgetary deadlines.
March	<ul> <li>Advise students of summer opportunities: classes, job fairs, internships.</li> <li>Engage seniors with graduation preparedness.</li> <li>Work with Foundation to award student scholarships for next academic year.</li> <li>Review adviser list &amp; ensure all students have advisers.</li> </ul>	<ul> <li>Submit Emeritus/a resolutions for retired faculty for April BOT.</li> <li>Submit online overload forms with faculty ISRs.</li> <li>Remind faculty of Doctoral Faculty Status deadline.</li> <li>Send Navigate alert reminder.</li> </ul>	<ul> <li>Early March: Election of DPAC for following AY, send membership and chair name to Dean and Provost's Office.</li> <li>Advise Admissions of new programs with expected approval for Fall.</li> <li>Submit department budget &amp; supplemental requests.</li> <li>Plan for summer chair coverage.</li> <li>Budget deadline for faculty searches.</li> </ul>
April	<ul> <li>Contact prospective graduate students listed in Recruiter.</li> <li>Recruit students to participate in Accepted Students days.</li> </ul>	<ul> <li>Administrative Professionals Day.</li> <li>Remind new adjuncts of <u>Final</u> grading steps &amp; deadlines.</li> <li>Cover Accepted Students' Day.</li> </ul>	<ul> <li>Approve ISRs.</li> <li>Begin selecting GAs for following AY</li> <li>Attend student showcase events!</li> <li>Summer Chairs plans due to Provost's Office by April 1st</li> <li>SERC (if applicable): Remote Visit</li> </ul>
May	<ul> <li>Execute end of year activities.</li> <li>Remind students of culminating activities.</li> </ul>	<ul> <li>Get coverage for release time jobs for following year.</li> <li>Call meeting to review assessed courses.</li> <li>Remind faculty of grading deadline</li> <li>Recruit faculty to attend Commencement, etc.</li> </ul>	<ul> <li>Plan Spring schedule for next AY</li> <li>Write annual report on department for your college</li> <li>Submit summer sessions coverage schedule to Provost's Office</li> <li>Review budget and finalize spending.</li> <li>Collect and assess programmatic learning outcomes data</li> </ul>
June	Support summer students.     Support new students and transfer students.	<ul> <li>Make sure all adjuncts are in place for Fall semester.</li> <li>Get coverage for faculty in release time jobs for following year.</li> <li>Complete midyear Performance Assessment Form (PAR) for support staff (if relevant)</li> </ul>	<ul> <li>Ensure that annual Assessment report is filed</li> <li>Submit spring student learning outcomes assessment data</li> <li>Deadline to advise Admissions of new programs for material to recruit for following year.</li> <li>SERC (if applicable): Departmental Response to the Report due to the Dean</li> <li>Plan for your own development: what skill or capacity would you like to develop?</li> </ul>

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			Delegate financial and HR approval authority to summer chairs, as needed.
July	<ul> <li>Enroll incoming students.</li> <li>Update website.</li> <li>Update 4 year plans/curriculum plans</li> <li>Arrange with the Center for Academic Success and Tutoring for supplemental instruction or tutor support.</li> </ul>	<ul> <li>Submit advertising materials to Provost's Office for full-time faculty and adjuncts/visiting specialist vacancies.</li> <li>Add the Fall semester "Other Assignments" for all faculty Instructional Service Reports ISRs).</li> <li>Check in with all probationary faculty to ensure they are aware of due dates and requirements for reappointment/tenure.</li> </ul>	<ul> <li>Review department budget(s) for the fiscal year and make necessary amendments or allocations for annual expenses.</li> <li>Work out a plan to deal with under-enrolled Fall courses.</li> <li>Review and approve budget activities.</li> <li>Submit the Department's Annual Summary of Data Analysis and Utilization report.</li> </ul>

Tasks that occur throughout the year			
For the Service of Students	For the Service of Faculty/Staff	Departmental Administration/Other	
<ul> <li>Adjudicate student grievances</li> <li>With graduate advisor, interview graduate candidates for admission</li> <li>Deal with student issues</li> <li>Handle issues of cheating, plagiarism, etc</li> <li>Distribute notices to students regarding professional/career development workshops, internships, research opportunities, jobs</li> <li>Enrollment management and student recruiting initiatives</li> </ul>	<ul> <li>Manage and supervise department staff (complete necessary assessment/reappointment documentation)</li> <li>Write recommendations for faculty and staff</li> <li>Represent the department at disciplinary meetings</li> <li>Review and approve grant proposals in CAYUSE</li> <li>Remind faculty of required training modules (FERPA, cybersecurity, Title IX, etc.)</li> <li>Remind faculty of required electronic forms (conflict of interest, outside activity reporting, etc).</li> </ul>	<ul> <li>Advocate to the College/School and upper administration for department resources and support</li> <li>Attend leadership council meetings</li> <li>Update website</li> <li>Encourage attendance at Interfolio information sessions</li> <li>Lead program accreditation processes</li> <li>Review and approve course proposals and curriculum proposals</li> <li>Review and approve student forms (credit adjustment, change of major)</li> <li>Participate in training/updates to maintain proficiency with University software systems (Workday, Navigate, Banner, Interfolio, CAYUSE, etc.)</li> <li>Form ad hoc committees as needed</li> <li>Communicate changes in programming (new, terminated, altered) with admissions and VP Enrollment Management</li> <li>Oversee SERC</li> <li>Monitor assessment activities deadlines</li> </ul>	

## **Extraordinary Jobs**

- job search and hiring
- put together Department Self-Study for SERC (every six years)

## Acronyms:

- DPAC Departmental Personnel Action Committee
- AY academic year (from Sept. 1 to June 30)
- ISR Instructional Service Report
- SERC six-year external review committee

- TSO transfer student orientation
- GA/DA Graduate assistant/Doctoral Assistant
- IS instructional specialist
- CS clinical specialist
- OFE Office of Faculty Excellence

 ITDS - Instructional Technology and Design Services