

Student Name / CWID: Advisor/Date:

## **ELEMENTARY EDUCATION (UNDERGRADUATE K-6 SINGLE CERTIFICATION)**

Students should consult with their Teacher Education Program Advisor about the information on this sheet for further clarification, advisement and updates. Consult with your Major Advisor regarding major requirements.

## **ADMISSIONS REQUIREMENTS:**

## Application deadlines are February 1st for Fall start and September 15th for Spring start

- ☐ Completed Pre-requisite Coursework (see below)
- ☐ Passing Test Scores: **ACT**, **SAT**, or **Praxis Core** (see Teacher Ed. Admissions Advisor for more information)
- □ 3.0 or higher Overall and Major GPA

Students cannot begin Professional Sequence coursework until admitted into the Teacher Education Program

	PRE-REOUISIT	ES TO APPLY (Grade of C- or better required)	Credits	Grade	Notes
H	CMST 101	Fundamentals of Speech: Communication	3		
12	PSYC 101	Introduction to Psychology	3		
国	FSHD 214	Child Development I	3		Pre-requisite: PSYC 101
12	ECEL 200	Perspectives on ECEL Education in a Democracy	3		Sophomores or higher
AL SEQUENCE	EDFD 221	Historical Foundations of Education	3		<ul> <li>Pre/Co-requisite: ECEL 200</li> <li>Can be waived with AA/AS Degree</li> <li>B- or better if using as content course</li> </ul>
PRE-PROFESSIONAL			3-4 3-4		9-11 credits in major coursework (Math majors must complete 11 credits)
SI			3-4		• 3.0 or higher Major GPA required
ES	COURSES THAT	Γ CAN BE TAKEN BEFORE OR WHILE APPLYING	Credits	Grade	Notes
F	FSHD 314	Child Development II	3		Pre-requisite: FSHD214
K	EDFD 220	Philosophical Orientation to Education	3		Can be waived with AA/AS Degree
E-P	MTHM 201	Mathematics in the Elementary School Part I	3		Pre-requisite: ECEL 200     B- or better required
PR	мтнм 302	Mathematics in the Elementary School Part II	3		Pre-requisite: MTHM 201     B- or better required
	Phys. & Hygiene	Approved course or Health Knowledge Test			See back for more information
	COURSES TAKE	EN AFTER ADMISSION (Grade of B- or better required)	Credits	Grade	Notes
	COURSES TAKE ECEL 279		Credits 3	Grade	
H		EN AFTER ADMISSION (Grade of B- or better required)		Grade	Notes  Must take before Clinical I  Must take before Clinical I
UENCE	ECEL 279	EN AFTER ADMISSION <i>(Grade of B- or better required)</i> Foundations of Philosophy in Inclusive Education	3	Grade	Notes Must take before Clinical I
OUENCE	ECEL 279 READ 399	EN AFTER ADMISSION (Grade of B- or better required) Foundations of Philosophy in Inclusive Education Early Literacy Development and Instruction	3 3	Grade	Notes  Must take before Clinical I  Must take before Clinical I  • Pre-requisite: ECEL 279 (Can be corequisite w/ advisor approval)
SEQUENCE	ECEL 279 READ 399 ECSE 339	EN AFTER ADMISSION (Grade of B- or better required) Foundations of Philosophy in Inclusive Education Early Literacy Development and Instruction Pedagogy in Inclusive Elementary Education	3 3	Grade	Notes  Must take before Clinical I  Must take before Clinical I  • Pre-requisite: ECEL 279 (Can be corequisite w/ advisor approval)
	ECEL 279 READ 399 ECSE 339 ECEL 408 READ 408	Foundations of Philosophy in Inclusive Education Early Literacy Development and Instruction  Pedagogy in Inclusive Elementary Education  Social Studies and the Arts in Elementary Classrooms	3 3 3		Notes  Must take before Clinical I  Must take before Clinical I  • Pre-requisite: ECEL 279 (Can be corequisite w/ advisor approval)  • Must take before Clinical I
	ECEL 279 READ 399 ECSE 339 ECEL 408 READ 408	Foundations of Philosophy in Inclusive Education Early Literacy Development and Instruction Pedagogy in Inclusive Elementary Education Social Studies and the Arts in Elementary Classrooms Reading: The Content Areas	3 3 3		Notes  Must take before Clinical I  Must take before Clinical I  • Pre-requisite: ECEL 279 (Can be corequisite w/ advisor approval)  • Must take before Clinical I  Pre-requisite: READ 399
SIONAL	ECEL 279 READ 399 ECSE 339 ECEL 408 READ 408	Foundations of Philosophy in Inclusive Education Early Literacy Development and Instruction  Pedagogy in Inclusive Elementary Education  Social Studies and the Arts in Elementary Classrooms Reading: The Content Areas  CTICE YEAR (Grade of B- or better required)	3 3 3		Notes  Must take before Clinical I  Must take before Clinical I  • Pre-requisite: ECEL 279 (Can be corequisite w/ advisor approval)  • Must take before Clinical I  Pre-requisite: READ 399  Notes  • Must leave at least two open days in
SIONAL	ECEL 279 READ 399 ECSE 339 ECEL 408 READ 408 CLINICAL PRAC	Foundations of Philosophy in Inclusive Education Early Literacy Development and Instruction  Pedagogy in Inclusive Elementary Education  Social Studies and the Arts in Elementary Classrooms Reading: The Content Areas  CTICE YEAR (Grade of B- or better required)  Clinical Practice I Semester	3 3 3 Credits		Notes  Must take before Clinical I  Must take before Clinical I  • Pre-requisite: ECEL 279 (Can be corequisite w/ advisor approval)  • Must take before Clinical I  Pre-requisite: READ 399  Notes  • Must leave at least two open days in schedule to complete required placement
SIONAL	ECEL 279 READ 399 ECSE 339 ECEL 408 READ 408 CLINICAL PRACE	Foundations of Philosophy in Inclusive Education Early Literacy Development and Instruction  Pedagogy in Inclusive Elementary Education  Social Studies and the Arts in Elementary Classrooms Reading: The Content Areas  CTICE YEAR (Grade of B- or better required)  Clinical Practice I Semester  Clinical Practice I: Inclusive Elementary Classrooms	3 3 3 Credits		Notes  Must take before Clinical I  Must take before Clinical I  • Pre-requisite: ECEL 279 (Can be corequisite w/advisor approval)  • Must take before Clinical I  Pre-requisite: READ 399  Notes  • Must leave at least two open days in schedule to complete required placement hours.  • It is not recommended to take more than 3 other courses with this coursework.
	ECEL 279 READ 399 ECSE 339 ECEL 408 READ 408 CLINICAL PRACE ECEL 410 ECEL 412 ECEL 427	Foundations of Philosophy in Inclusive Education  Early Literacy Development and Instruction  Pedagogy in Inclusive Elementary Education  Social Studies and the Arts in Elementary Classrooms  Reading: The Content Areas  CTICE YEAR (Grade of B- or better required)  Clinical Practice I Semester  Clinical Practice I: Inclusive Elementary Classrooms  Seminar I: Inclusive Elementary Classrooms	3 3 3 Credits		Notes  Must take before Clinical I  Must take before Clinical I  • Pre-requisite: ECEL 279 (Can be corequisite w/ advisor approval)  • Must take before Clinical I  Pre-requisite: READ 399  Notes  • Must leave at least two open days in schedule to complete required placement hours.  • It is not recommended to take more than 3
SIONAL	ECEL 279 READ 399 ECSE 339 ECEL 408 READ 408 CLINICAL PRACE ECEL 410 ECEL 412	Foundations of Philosophy in Inclusive Education  Early Literacy Development and Instruction  Pedagogy in Inclusive Elementary Education  Social Studies and the Arts in Elementary Classrooms  Reading: The Content Areas  CTICE YEAR (Grade of B- or better required)  Clinical Practice I Semester  Clinical Practice I: Inclusive Elementary Classrooms  Seminar I: Inclusive Elementary Classrooms  Explorations: Science, Math, and Technology	3 3 3 Credits		Notes  Must take before Clinical I  Must take before Clinical I  • Pre-requisite: ECEL 279 (Can be corequisite w/ advisor approval)  • Must take before Clinical I  Pre-requisite: READ 399  Notes  • Must leave at least two open days in schedule to complete required placement hours.  • It is not recommended to take more than 3 other courses with this coursework.  • Passing Praxis Subj. Asmt. scores must be submitted by clinical audit deadline to begin

Important Notes and Deadlines					
☐ <b>Physiology and Hygiene Requirement - </b> <i>Deadline: By Clinical II Audit Deadline (see below)</i> The New Jersey Department of Education has a Physiology and Hygiene requirement for teaching certific requirement can be satisfied by completing appropriate coursework or by passing the <i>Health Knowledge</i>					
□ <b>Substitute Teaching License Requirement - </b> <i>Deadline: 3 months after completing 60 credits</i> Students are required to have a New Jersey Substitute Teaching License before starting the Professional to obtain a Substitute Teaching License once you have earned 30 credits. Students are advised to start the possible as it can take up to three months to complete. Consult Canvas or Teacher Ed. Advisor for more	nis process as soon as				
☐ Clinical Practice I & II Application - <i>Deadline: March 1st</i> for Fall Clin. I & II/ Oct. 1st for Spring Clin. I & II Students must complete the Clinical Practice I & II Application the semester before they plan to start Clin an online eligibility survey that informs the Office of Clinical Internships that you are ready to start your them to initiate the placement process.					
☐ <b>Praxis Subject Assessment - Deadline:</b> By Clinical II Practice Audit Deadline (see below)	Date Completed:				
The New Jersey Department of Education requires all candidates to achieve a minimum score on the Praxis Subject Assessment. Information regarding which test to register for and how to register is available on <b>www.ets.org/praxis</b> . Students are urged to take the required Praxis test as early as possible and to report both passing and non-passing scores to the Center of Pedagogy.					
☐ Clinical Practice Audit - Deadline: July 15th for Fall Clinical I & II / December 15th for Spring Clinical I & II  The Office of Teacher Education Advisement and Retention will conduct an audit to verify your eligibility of application for Clinical Practice I & II. You can expect to receive formal notification from the Center of Peaudit results.	-				
Clinical I Eligibility: The following requirements must be met by the Clinical Au	dit Deadline				
☐ <b>Full Admission to Teacher Education Program -</b> All Provisions must be met if applicable					
<ul><li>□ 3.0 or higher Overall and Major GPA (2.75 major GPA for Math)</li><li>□ B- or better in all Professional Sequence Courses</li></ul>					
☐ B- or better in an Froiessional sequence courses ☐ B- or better in content courses (Language Arts, Math, Science, Social Studies) See Teacher Ed. Advisor for m ☐ On track to complete all coursework prior to Clinical II	ore information				
<ul> <li>☐ Submit Praxis Subject Assessment Score Report (pass or non-pass)</li> <li>emailed to <i>TEadvisement@montclair.edu</i> and your Program Advisor no later than the Clinical Audit D</li> <li>☐ Substitute Teaching License - Emailed to <i>clinicalinternships@montclair.edu</i></li> </ul>	eadline.				
Mantoux (TB) Test - Results emailed to <i>clinicalinternships@montclair.edu</i> (Consult Canvas for more information)					
Clinical II Eligibility: The following requirements must be met by the Clinical Au	<u> </u>				
All of the above	iait Deaaiine				
☐ Completion of all undergraduate coursework (except Clinical II courses themselves)					
☐ Completion of Physiology and Hygiene requirement					
☐ Submit Praxis Subject Assessment Score Report (if not passed by Clinical I audit)					
A PDF copy of your passing Praxis Subject Assessment Score Report should be downloaded to your con	nputer and then emailed to				

## **Center of Pedagogy**

**TEadvisement@montclair.edu** and your Program Advisor no later than the Clinical Audit Deadline.

University Hall, Suite 3102 (973) 655-7976

 $\label{lem:prospective} Prospective Students: \textit{TEadmissions@montclair.edu} \\ Accepted Students: \textit{TEadvisement@montclair.edu}$