MONTCLAIR STATE UNIVERSITY

Student Name / CWID:

Advisor/Date:

ELEMENTARY EDUCATION (Combined B/MAT with Dual Certification in K-6 and Teacher of Students with Disabilities)

Students should consult with their Teacher Education advisor about the information on this sheet for further clarification, advisement and updates. Consult with your major advisor regarding major requirements.

ADMISSIONS REQUIREMENTS:

Application deadline: February 1st (Spring Admission <u>only</u> to start the following Fall)

Completed Pre-requisite Coursework (see below)

□ Passing Test Scores: ACT, SAT, or Praxis Core (see Teacher Ed. Admissions Advisor for more information)

□ 3.25 or higher Overall and Major GPA

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Students cannot begin Professional Sequence coursework until adm	itted into t	he Teac	her Education Program.
PRE-REOUISITES TO APPLY (Grade of C- or better required)	Credits G	rade	Notes

IΞ	PRE-REQUISTIES	TO APPLY (Grade of C- or better required)	Credits	Grade	Notes
SEQUENCE	CMST 101	Fundamentals of Speech: Communication	3		
E	PSYC 101	Introduction to Psychology	3		
١Ъ	FSHD 214	Child Development I	3		Pre-requisite: PSYC 101
Ē	ECEL 200	Perspectives on ECEL Education in a Democracy	3		Sophomores or higher
AL	EDFD 221	Historical Foundations of Education	3		 Pre/Co-requisite: ECEL 200 Can be waived with AA/AS Degree B- or better if using as content course
12			3-4		• 9-11 credits in major coursework (Math
SS			3-4		majors must complete 11 credits)
E			3-4		• 3.25 or higher Major GPA required
12	COURSES THAT C	AN BE TAKEN BEFORE OR WHILE APPLYING	Credits	Grade	Notes
HT.	EDFD 220	Philosophical Orientation to Education	3		Can be waived with AA/AS Degree
PRE-PROFESSION	MTHM 201	Mathematics in the Elementary School Part I	3		Pre-requisite: ECEL 200B- or better required
	Phys. & Hygiene	Approved course or Health Knowledge Test			See back for more information
	FALL SEMESTER		Credits	Grade	Notes
	FSHD 314	Child Development II	3		
<u>کر</u>	ECEL 279	Foundations of Philosophy in Inclusive Education	3		
ire	READ 399	Early Literacy Development and Instruction	3		
nl	MTHM 302	Mathematics in the Elementary School Part II	3		YEAR • Continue taking General Education,
required	SPRING SEMESTE	R	Credits	Grade	Hajor and other courses (Minor, Middle
	ECEL 375	Selected Topics in Early Childhood/Elementary Ed.	3		School cert. courses) throughout Year I
better	ECSE 305	Develop. & Learning in Children w/ & w/out Disabilities	3		and Year II. • Courses listed in bold print are anchor
be	ECEL 408	Social Studies & Art in Elementary Classrooms	3		courses and must be taken in the semester
or	FALL SEMESTER		Credits	Grade	listed.
	ECSE 339	Pedagogy in the Inclusive Elementary Classroom	3		
of B-	READ 408	Literacy in Elementary Grades	3		
00		Undergraduate Elective (Advisor approval required)	3		YEAR Notes
(Grade	SPRING SEMESTE	'R	Credits	Grade	R Notes
15	ECSE 523	Communication, Collaboration, Consult. in Incl. EC & Elem Contexts	3		
IE	ECSE 536	Observ. & Assess. of Elem. Age Children with Disabilities	3		Courses will count for undergraduate and graduate credit.
E	READ 515	Literacy Strategies for the Inclusive Elem. Classroom	3		and graduate credit.
ĬŽ	GRADUATE SUMN	MER	Credits	Grade	Notes
E	ECSE 580	Conceptual Foundations of Autism Spectrum Disorders	3		
SEQUENCE	ECEL 691	Issues, Trends & Research in Inclusive Education	3		
SE	ECSE 508	Partnerships with Families of Children with Disabilities	3		AR
AL	FALL SEMESTER	- CLINICAL PRACTICE I			
	ECEL 510	Clinical Practice I: Inclusive Early Childhood & Elementary	2		• Passing Praxis Subject Assessment score
12	ECEL 502	Seminar I: Inclusive Early Child. & Elementary Classrooms	1		must be submitted by December 15th to
SS	ECEL 517	Intergrating Sci. and Tech. in Early Child. & Elem. Classrooms	3		begin Clinical Practice II in the Spring.
E	ECSE 542	Inclusive Pedagogies for Students w/ Complex Learning Needs	3		
O	GRAD CMP-72	Graduate Comprehensive Exam			
PROFESSIO	SPRING SEMESTER - 0	CLINICAL PRACTICE II			must be submitted by December 15th to begin Clinical Practice II in the Spring.
	ECEL 511	Clinical Practice II: Inclusive Early Childhood & Elementary	6		
	ECEL 504	Seminar II: Inclusive Early Child. & Elementary Classrooms	3		

Important Notes and Deadlines

Physiology and Hygiene Requirement - Deadline: By Undergraduate Graduation

The New Jersey Department of Education has a Physiology and Hygiene requirement for teaching certification candidates. This requirement can be satisfied by completing appropriate coursework or by passing the *Health Knowledge Test* available through the Center of Pedagogy. Please see your Teacher Ed. Advisor or consult Canvas for more information on how to fulfill this requirement.

Substitute Teaching License Requirement - Deadline: 3 months after completing 60 credits

Students are required to have a New Jersey Substitute Teaching License before starting the Professional Sequence. You are eligible to obtain a Substitute Teaching License once you have earned 30 credits. Students are advised to start this process as soon as possible as it can take up to three months to complete. Consult Canvas or Teacher Ed. Advisor for more information.

Praxis Subject Assessment - Baseline Score Deadline: December 15th (Year II Fall Semester)

The New Jersey Department of Education requires all candidates to achieve a minimum score on the Praxis Subject Assessment. Information regarding which test to register for and how to register is available on *www.ets.org/praxis*. Students are urged to take the required Praxis test as early as possible and to report both passing and non-passing scores to the Center of Pedagogy.

Apply for Graduation with Bachelors Degree - *Deadline: Set by University (Year II Fall Semester)*Apply for graduation with your Bachelors Degree in NEST. The deadline date will be set by the University and communicated to via email and Red Hawk News.

□ Graduate School Fast App - Deadline: February 15th (Year II Spring Semester)

The link to the Fast App will be emailed to you by the Graduate School in January. You are not required to pay the \$60 application fee or attend the Graduate Open House. Required Transcripts will be received by The Graduate School automatically.

Clinical Practice I & II Application - Deadline: March 1st (Year II Spring Semester)

Students must complete the Clinical Practice I & II Application the semester before they plan to start Clinical I. The application is an online eligibility survey that informs the Office of Clinical Internships that you are ready to start your Clinical year and prompts them to initiate the placement process.

Comprehensive Exam - (Year III Fall Semester)

Register for GRAD CMP-72 in the Spring semester of Year II to complete the Comprehensive Exam in the Fall semester of Year III.

Apply for Graduation with Masters Degree - *Deadline: Set by University (Year III Fall Semester)*

Apply for graduation with your Masters Degree in NEST. The deadline date will be set by the University and communicated to via email and Red Hawk News.

Clinical Practice Audit - Deadline: July 15th for Clinical I / December 15th for Clinical II (Year III)

The *Office of Teacher Education Advisement and Retention* will conduct an audit to verify your eligibility once you submit your application for Clinical Practice I & II. You can expect to receive formal notification from the Center of Pedagogy regarding your audit results.

□ NJ Teacher Certification Application Process - *Deadline: April (Year III Spring Semester)*

Instructions to complete the surveys for your teacher certifications will be provided by the Office of Clinical Internships during Clinical II.

Clinical I Eligibility: The following requirements must be met by the Clinical Audit Deadline

Full Admission to Teacher Education Program - All Provisions must be met if applicable

3.25 or higher Overall and Major GPA

B- or better in all Professional Sequence Courses

B- or better in content courses (Language Arts, Math, Science, Social Studies) See Teacher Ed. Advisor for more information

- On track to complete all coursework prior to Clinical II
- **Substitute Teaching License** Emailed to *clinicalinternships@montclair.edu*

[] Mantoux (TB) Test - Results emailed to *clinicalinternships@montclair.edu* (Consult Canvas for more information)

Clinical II Eligibility: The following requirements must be met by the Clinical Audit Deadline

All of the above

Completion of all graduate coursework (except Clinical II courses themselves)

Praxis Subject Assessment with Passing Score

A PDF copy of your Praxis Subject Assessment Score Report should be downloaded to your computer and then emailed to **TEAdvisement@montclair.edu** and your Program Advisor no later than the Clinical Audit Deadline.

Center of Pedagogy | University Hall, Suite 3102 | (973) 655-7976

Prospective Students: TEAdmissions@montclair.edu

 $\label{eq:constraint} Accepted \ Students: \ TEAdvisement@montclair.edu$

Date Completed:

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